

Primary Leader/Teacher Guide

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A Sabbath School Resource for Leaders/Teachers of Primary Children
GraceLink Sabbath School Curriculum

Year B, First Quarter

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Bible Study Guide Overview

Lessons one through four are about God calling us to serve others.

- God wants us to help people.
- We listen when God calls us.
- We serve others because we love God.
- God wants me to speak out for others.

Lessons five through eight tell us about God's great love for us.

- God is glad He made us His children.
- God rescues us from Satan.
- We can't save ourselves; Jesus saves us.
- When God wins, we win.

Lessons nine through twelve focus on how worship makes us joyful every day.

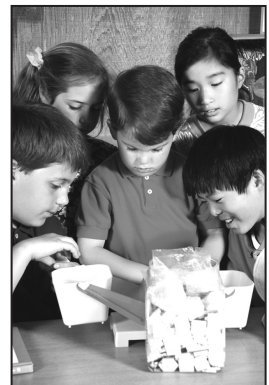
- We are joyful when we build our lives on Jesus.
- We worship a God who gives eternal life.
- We worship God when we are thankful.
- Worship is rejoicing in God's presence.

God's grace. Grace is a word that helps explain God's love in action toward people who don't deserve it.

- Grace is God's love providing Jesus Christ as a sacrifice for our sins.
- Grace is God's love encouraging us to accept that sacrifice.
- Grace is God's love inspiring us to respond in praise and worship.
- Grace is God's love giving us the wisdom and strength to treat one another with love and respect, just the way He treats us.



So God's grace is power. It's the unlimited, for-sure, forever power that finds you and fills you up with everything you need to live a full and wonderful life in Him.



To the leaders/teachers,

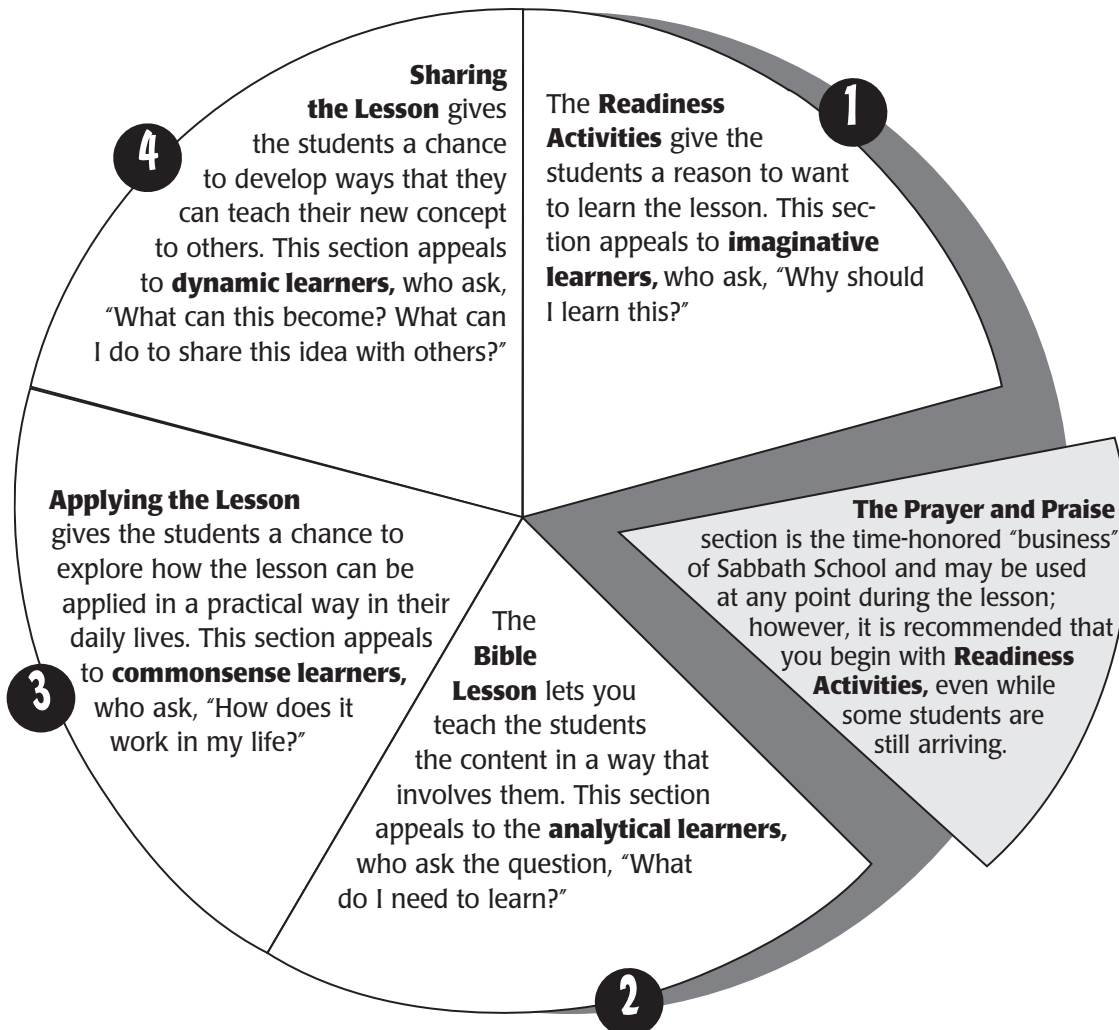
These guides were developed to:

A. Introduce the lesson on Sabbath, inspiring students to study that same lesson throughout the following week.

B. Focus the entire Sabbath School time on one message, one point about God's grace, the response of worship we make to that grace, or how that grace empowers our loving relationships with one another and our service to a world God's love created and sustains.

C. Give students active learning experiences so they can more readily internalize the truths being presented. These experiences are followed by debriefing sessions in which you ask questions that lead the students to reflect on what they experience, interpret the experience, and apply that information to their lives.

D. Reach each student in the way he or she learns best. By following the natural learning sequence on which these lesson outlines were based, you will also connect students with "the message" for the week in a way that will capture each one's attention and imagination.



E. Involve the adult Sabbath School staff in new and flexible ways. A very small Sabbath School can be managed by one adult.



A larger Sabbath School can be managed by one leader/teacher with other adult volunteers to facilitate the small group interaction. This gives small group

facilitators a maximum involvement with the students and their dynamic learning while requiring a minimum of preparation on the facilitator's part.

A creative alternative is to enlist leaders/teachers with different personal learning styles to lead different segments of the program.

(For more detailed information about the natural learning sequence, the learning styles, and other dynamics of teaching and learning, contact your conference Sabbath School or Children's Ministries director.)

To use this guide . . .

Try to follow the natural learning sequence outlined, but adapt activities as necessary to make the program work in your particular situation.

Look ahead at the Program Overview for each week so you can be prepared with the simple materials suggested.

Always have available regularly used supplies such as:

- aluminum foil
- art supplies (glue sticks, fabric glue, glitter sticks, craft sticks, etc.)
- bags (paper, plastic, sealable plastic; large and small)
- balloons
- baskets, bowls, jars for collecting offering
- beanbags
- Bibles
- blindfolds
- boxes, large and small
- cassette tape and/or CD player
- chalkboard or dry erase board
- cotton balls or fiberfill
- costumes (Bible-times: robes, head dress, sandals, rope or heavy yarn, large T-shirts)
- cups (disposable, paper/plastic/Styrofoam)
- electrical extension cord
- flashlight
- gifts (small, inexpensive)
- hole punch
- index cards
- Jesus stickers and pictures
- magazines and catalogs (old—for cutting)
- magnets
- nature specimens
- paper clips (steel)
- paper plates, large and small
- papers, large and small (newsprint, rolls of brown paper, posterboard, construction paper [various colors], lined and unlined)
- pencils, pens, markers, crayons, colored pencils
- ribbon
- rhythm instruments
- rubber bands
- scissors
- self-stick notes (Post-it notes)
- stapler and staples
- stickers
- string
- tape (masking, cellophane, double-stick)
- yarn (several colors)

Additional Supplies Required for This Quarter

Lesson 1

- 12 paper “bricks”
- measuring stick or tape measure
- paper or Styrofoam cups and/or bowls
- empty tissue or shoe boxes

Lesson 2

- eight paper footprints
- trash bags

Lesson 3

- objects (see Readiness Activity B)
- copy of scenario for each group
- tithe envelopes
- copies of certificate (see p. 37)

Lesson 4

- large index cards or sheets of heavy paper
- pictures (see Readiness Activity B)
- Prayer Promise pledge cards (see p. 47)

Lesson 5

- grocery bag containing breakable items
- “crown bowl” (see Prayer and Praise Activity)
- raindrop-shaped small pieces of paper
- glass bowl
- spray bottle with clean water
- adhesive bandage
- clean jacket
- dirty jacket

Lesson 6

- six-foot (approximately) ladder
- pillows

- shield- or helmet-shaped container
- balloon for each child

Lesson 7

- two pairs of sandals
- sheep pattern (see p. 130)
- table setting for one
- bowl or basket covered with wool material
- large cardboard box (for example, appliance box)
- wide tape
- shepherd’s staff
- sling
- smooth round stones
- rock shapes cut from construction paper
- spray paint

Lesson 8

- small gifts
- small stones
- heavy objects (see Readiness Activity B)
- prayer diary
- 2" x 8" blue ribbon or blue construction paper

Lesson 9

- empty appliance boxes or grocery boxes
- wide duct tape
- small tent or blankets and chairs

- carpenter or handyman with building materials
- small house-shaped box with slit on top
- flat rock
- medium-sized rock
- sticky papers
- prayer diary
- 4" x 6" index cards
- plastic dishpan with a brick or flat stone
- sand
- spray paint
- spray clear shellac (optional)

Lesson 10

- modeling clay or sheets of aluminum foil
- prayer diary
- bell or other noisemaker

Lesson 11

- masking tape or bandages
- balls or wadded paper

- list of ways to say "Thank you"
- prayer diary
- cloth bandage or toilet paper
- poster with Psalm 103:2, 3 in large letters
- postage stamps
- picture signs

Lesson 12

- two mirrors
- candle and matches
- small ball covered in aluminum foil
- flashlight
- prayer diary
- white sheet
- bright floodlight
- recorded "voice of God"
- whistle
- combs
- wax paper or tissue paper

| Lesson | Bible Story | References | Memory Verse | Message | Materials |
|--|-------------------------------|---|-----------------|---|------------|
| SERVICE: God calls us to serve others. | | | | | |
| Lesson 1 January 7 | The Tower of Babel | Genesis 11:1-9; PP 117-124 | Acts 10:34, 35 | We serve God when we help people who are different from us. | See p. 11 |
| Lesson 2 January 14 | Abram goes from Ur to Canaan | Genesis 12:1-7; PP 125-131 | Isaiah 6:8 | I will listen when God calls me to serve Him. | See p. 21 |
| Lesson 3 January 21 | Abram and Melchizedek | Genesis 14; PP 134-136 | Galatians 5:13 | I will serve others out of love. | See p. 31 |
| Lesson 4 January 28 | Abraham pleads for Sodom | Genesis 18:20-33; PP 132-144 | Philippians 2:4 | God wants me to speak out for others. | See p. 41 |
| GRACE: God's grace is good news for us. | | | | | |
| Lesson 5 February 4 | Samuel speaks for God | 1 Samuel 12; PP 603-615 | 1 Samuel 12:22 | God is glad He made me His child. | See p. 51 |
| Lesson 6 February 11 | Winning with God | 1 Samuel 13: 16-22; 14:1-23; PP 616-626 | 1 Samuel 14:6 | God gives me the victory. | See p. 61 |
| Lesson 7 February 18 | David the shepherd boy | 1 Samuel 16; 17:13-36; Psalm 23; PP 637-648 | Psalm 23:1, 2 | I can't save myself; Jesus saves me. | See p. 71 |
| Lesson 8 February 25 | David shares the victory | 1 Samuel 29; 30: 1-25; PP 690-694 | Psalm 23:6 | When God wins, we are winners. | See p. 81 |
| WORSHIP: Worship makes us joyful every day. | | | | | |
| Lesson 9 March 4 | The houses on rock and sand | Matthew 7:12-29; MB 147-152 | Psalm 18:2 | I am joyful when I build my life on Jesus. | See p. 91 |
| Lesson 10 March 11 | Jesus heals Jairus's daughter | Matthew 9:18-26; Mark 5:21-42; DA 342, 343 | John 11:25 | We worship a God who gives eternal life. | See p. 101 |
| Lesson 11 March 18 | The 10 lepers | Luke 17:11-19; DA 262-266, 348 | Psalm 103:2, 3 | We worship God when we thank Him. | See p. 111 |
| Lesson 12 March 25 | The Transfiguration | Matthew 17:1-13; DA 419-425 | Philippians 4:4 | Worship is rejoicing in God's presence. | See p. 121 |