A Letter to Parents

Dear Friends,

In each issue of the Beginner Bible Study Guide you will find only three lessons—one for each month of the quarter. This gives your child a better opportunity to learn concepts emphasized throughout the month and to offer more repetition. Children at this age learn best through repetition.

The three lessons in this Bible study guide focus on serving God by caring for others; God bringing His love to us; and the birth of Jesus. Activities in the Do & Say section at the end of each lesson teach and reinforce these three important concepts.

Now is the time to help your child start to learn about God’s Word, the Bible. Show your child the memory verses in your Bible. Then use the motions to help reinforce the text. Be an example. Let him or her see you reading God’s Word every day.

As you share these lessons with your child, take time to pray a short prayer, sing a happy song, read with enthusiasm, and have fun with the Do & Say activities as part of your family worship. Involve your young child in worship now, and you will foster a love for Jesus and His Word that will last.

Make the time—take the time—to worship with your child every day. Years from now you’ll be glad you did.

Cordially,
The Editors

REFERENCES: 2 KINGS 11, 12:1-16; PROPHETS AND KINGS, PP. 215, 216.

Joash, the Boy King

*Memory Verse:* “Work together as a team.” PHILIPPIANS 1:27, ICB

*The Message:* Families work together.

*Parents:* By the end of this month you can help your child

*Know* that people in families help one another.

*Feel* that they are an important part of your family.

*Respond* by working together to help their family and friends.

See the baby. His family works together to care for him.

Baby Joash’s family worked together to care for him too.
See Baby Joash. He lives in a king’s palace. (Point to the king.) Baby Joash is the king’s son. (Point to Baby Joash.) Many people work together to take care of Joash. His nurse helps him walk. (Point to the nurse, then to the auntie.) His auntie loves him too.
See Baby Joash. He lives in a king’s palace. (Point to the king.) Baby Joash is the king’s son. (Point to Baby Joash.) Many people work together to take care of Joash. His nurse helps him walk. (Point to the nurse, then to the auntie.) His auntie loves him too.
Joash has a birthday. He is 1 year old. How old are you? (Show the number of fingers and count them.) See Joash’s auntie. See his uncle. Lots of people love Joash. They come to celebrate his birthday. (Tickle your child.) Lots of people love you too!
Joash has a birthday. He is 1 year old. How old are you? (Show the number of fingers and count them.) See Joash’s auntie. See his uncle. Lots of people love Joash. They come to celebrate his birthday. (Tickle your child.) Lots of people love you too!
Take care, Little Joash! Take care, Auntie!
Don’t be afraid, Little Joash. Auntie is here. Auntie and Priest Jehoiada will work together. They will hide you in God’s temple. (Hide your child in your arms.)
God keeps Baby Joash safe. God keeps you safe too.
Take care, Little Joash! Take care, Auntie!
Don’t be afraid, Little Joash. Auntie is here. Auntie and Priest Jehoiada will work together. They will hide you in God’s temple. *(Hide your child in your arms.)*
God keeps Baby Joash safe. God keeps you safe too.
Priest Jehoiada takes good care of Joash. (Point to Jehoiada.) Joash is safe in God’s house.

Priest Jehoiada teaches Joash. Joash learns Bible words. (Point to the scroll.) You can learn Bible words too.
Priest Jehoiada takes good care of Joash. (Point to Jehoiada.) Joash is safe in God's house. Priest Jehoiada teaches Joash. Joash learns Bible words. (Point to the scroll.) You can learn Bible words too.
Growing, growing. Little Joash is growing. One-two-three-four-five-six-seven. (Count with your fingers.) Joash is 7 years old.

See the crown on Joash's head. (Point to the crown.) “Yea!” (Clap.)

“Long live King Joash!” Yea! (Clap.) Joash is now the king.
Growing, growing. Little Joash is growing. One-two-three-four-five-six-seven. *(Count with your fingers.)* Joash is 7 years old.

See the crown on Joash’s head. *(Point to the crown.)* “Yea!” *(Clap.)*

“Long live King Joash!” Yea! *(Clap.)* Joash is now the king.
Joash is in a parade. (Point to Joash, then to the soldiers.) He is with the soldiers.

All the people shout and clap, “Long live King Joash.” (Point to the people.) Joash goes to the palace, a beautiful house for the king. (Point to the palace.) The people work together to crown Joash king.
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All the people shout and clap, “Long live King Joash.” (Point to the people.) Joash goes to the palace, a beautiful house for the king. (Point to the palace.) The people work together to crown Joash king.
Look at God’s house. (Point to the cracks in the temple pillar.)

“We must all fix God’s house,” King Joash says.

So the people bring money to God’s house. (Point to the people, then to the worker.) Many people work together to fix the temple.

You can work with your family too.
Look at God's house. (Point to the cracks in the temple pillar.)

“We must all fix God's house,” King Joash says.

So the people bring money to God's house. (Point to the people, then to the worker.) Many people work together to fix the temple.

You can work with your family too.
Decorate a box and collect money for God’s house. Let your child take the box and money to Sabbath School at the end of the month.

Do some work together—set the table, pick up toys or books, take out the trash, etc. Talk about how much easier and more fun it is to work together.

Spend some time with your child watching the animals in your area. Tell about how they work together.

Sing the memory verse song together (see page 24).

Go for a walk and look at churches in your area. Talk about what Joash’s church might have looked like.

Go to a shopping center or market and talk to your child about how people work together.

Make a crown from brown paper or foil for your child to wear. Let your child pretend to be King Joash in a parade.

Play hide-and-seek. Your child hides while you look for them. Remind them that Joash had to be hidden.

Visit a building site. Talk about Joash repairing the temple.

Let your child pretend to make a birthday cake. Play having a birthday party. Sing “Happy Birthday, Baby Joash” and blow out the pretend candle.

Sing “The Helping Song” (Little Voices Praise Him, no. 297).

Have your child help you dust and clean a mirror as you talk about taking care of God’s house.

Fill a bowl with damp sand. Add one candle each day for your child to blow out until there are seven candles for King Joash. Count to seven together.

Use blocks to build a tower together. Talk about how Joash rebuilt the temple.

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Study these suggestions for something to do each day. Select those that are appropriate for your child’s developmental stage and repeat them often.