Lesson 1

Work Together

Based on PHILIPPIANS 1:27, ICB

God’s House

(Little Voices Praise Him, no. 185)

I like to come to God’s house,        (Make pointed roof of house with hands.)
Where everybody prays.              (Fold hands in prayer.)
I like to come to God’s house,        (Make pointed roof of house with hands.)
And learn about His ways.            (Point upward.)

—Stella B. Daleburn

REFERENCES: 2 KINGS 5:1-17, PROPHETS AND KINGS, PP. 244-250

Captain Naaman’s Little Maid

Memory Verse:
“Serve each other with love.” GALATIANS 5:13, ICB.

The Message:
I can share God’s love.

Parents:
By the end of this month you can help your child
Know that God will help them serve others.
Feel happy to serve others.
Respond by serving others according to their ability.

Keiko is Mother’s helper. See Keiko stir the batter. Once
a little girl helped Mrs. Naaman and Captain Naaman.
Little Maid (point to her) is far from home. God has a happy helper at Captain Naaman’s house. Little Maid is God’s happy helper. (Point to Naaman.) She helps Captain Naaman because she loves God. Captain and Mrs. Naaman see how well she works. They see that Little Maid prays to God.
Little Maid is far from home. God has a happy helper at Captain Naaman’s house. Little Maid is God’s happy helper. She helps Captain Naaman because she loves God. Captain and Mrs. Naaman see how well she works. They see that Little Maid prays to God.
Mrs. Naaman is sad. (Cry into a tissue.) Don’t cry, Mrs. Naaman. God will help you.

But Mrs. Naaman can’t stop crying. (Point to Mrs. Naaman.) “Boo-hoo! Captain Naaman has leprosy. He has big sores on his skin. Boo-hoo! He will have to go far away. Boo-hoo!”
Mrs. Naaman is sad. (Cry into a tissue.) Don’t cry, Mrs. Naaman. God will help you.

But Mrs. Naaman can’t stop crying. (Point to Mrs. Naaman.) “Boo-hoo! Captain Naaman has leprosy. He has big sores on his skin. Boo-hoo! He will have to go far away. Boo-hoo!”
Don’t be sad, Captain Naaman! (Point to Naaman, then to his wife.) Smile, Mrs. Naaman! Little Maid can help. (Point to Little Maid.)

“Please go to Israel. Please go see Prophet Elisha,” Little Maid says. “The prophet can make Captain Naaman well.”
Don’t be sad, Captain Naaman! (Point to Naaman, then to his wife.) Smile, Mrs. Naaman! Little Maid can help. (Point to Little Maid.)

“Please go to Israel. Please go see Prophet Elisha,” Little Maid says. “The prophet can make Captain Naaman well.”
See Captain Naaman. Captain Naaman is a soldier. (Point to Naaman.) See his chariot. (Point to the chariot.)

“Let’s go!” Captain Naaman shouts. (Point to Naaman again.) “Goodbye, Mrs. Naaman. Goodbye, Little Maid. May your prophet make me well!”
See Captain Naaman. Captain Naaman is a soldier. (Point to Naaman.)
See his chariot. (Point to the chariot.)
“Let’s go!” Captain Naaman shouts. (Point to Naaman again.)
“Goodbye, Mrs. Naaman. Goodbye, Little Maid. May your prophet make me well!”
God can heal you, Captain Naaman," says the servant. "God can make your skin clean." (Touch your child’s skin.) “Go wash. Wash in the Jordan River. Go under the water seven times.”

So Captain Naaman goes to the muddy river Jordan.
God can heal you, Captain Naaman,” says the servant. “God can make your skin clean.” (Touch your child’s skin.) “Go wash. Wash in the Jordan River. Go under the water seven times.”

So Captain Naaman goes to the muddy river Jordan.
See Captain Naaman in the water. (Point to Naaman.) The water is muddy brown. (Point to the water.)
See the sores on his body. (Point to the spots.)
Captain Naaman dips under the water.
One dip. (Hold up one finger; add fingers as you count.) Two dips. Three dips. Four dips. Five dips. Six dips.
Still the sores are there. One more time Captain Naaman dips under the water.
See Captain Naaman in the water. (Point to Naaman.) The water is muddy brown. (Point to the water.)

See the sores on his body. (Point to the spots.)

Captain Naaman dips under the water. One dip. (Hold up one finger; add fingers as you count.) Two dips. Three dips. Four dips. Five dips. Six dips. Still the sores are there. One more time Captain Naaman dips under the water.
Yea! (Clap and wave. Point to his chest.) The sores are all gone! Yea! God has made Captain Naaman well. Now he knows God loves him. He prays, “Thank You, God, for making me well. Thank You for Little Maid, the happy helper!”
Yea! (Clap and wave. Point to his chest.) The sores are all gone! Yea! God has made Captain Naaman well. Now he knows God loves him. He prays, “Thank You, God, for making me well. Thank You for Little Maid, the happy helper!”
Sing the memory verse together (see page 42) and read the story.

With your child, count the number of times Naaman dipped in the water and the number of people in the story.

Let your child play with a toy doctor kit. Tell your child that the doctor could not help Naaman. God helped Naaman to get well.

Let your child pretend to be Little Maid helping you (Mrs. Naaman) with household chores such as sweeping, washing clothes, rolling dough, etc.

Fill a purse or cloth bag with story objects. Have your child pull out an object and relate it to the story (dust cloth, bandage, tissue, etc.).

Encourage your child to pick up toys. Provide reinforcement by saying, “(child’s name) is a helper.”

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Let your child pretend to be Little Maid helping you (Mrs. Naaman) with household chores such as sweeping, washing clothes, rolling dough, etc.

Study these suggestions for something to do each day. Select those that are appropriate for your child’s developmental stage and repeat them often.

Fill a large pan with one inch (three centimeters) of water. Let your child step in and out of the water seven times, as Naaman did.

Let your child pretend to be Little Maid helping you (Mrs. Naaman) with household chores such as sweeping, washing clothes, rolling dough, etc.

Hold and hug your child, and sing “Jesus loves (child’s name).”

Fill a cake pan with enough salt or sand to cover the bottom of the pan. Help your child draw the story picture in salt or sand. Shake and draw again.

Use a toy telephone and talk to your child. Talk about how when we pray we are talking to God.

Make story sounds (marching feet, dipping in the water, bumping in the chariot) as you tell the story to your child.
With your child, count the number of times Naaman dipped in the water and the number of people in the story.

Let your child pretend to be Captain Naaman marching with his soldiers.

Sing “God Takes Care of Me” with your child (Little Voices Praise Him, no. 90).

Fill a cake pan with enough salt or sand to cover the bottom of the pan. Help your child draw the story picture in salt or sand. Shake and draw again.

Use a toy telephone and talk to your child. Talk about how when we pray we are talking to God.

Make story sounds (marching feet, dipping in the water, bumping in the chariot) as you tell the story to your child.

With your child, pretend to be Naaman riding in a wagon.

Let your child pretend to be Little Maid helping you (Mrs. Naaman) with household chores such as sweeping, washing clothes, rolling dough, etc.

Sing the memory verse together (see page 42) and read the story.

Fill a purse or cloth bag with story objects. Have your child pull out an object and relate it to the story (dust cloth, bandage, tissue, etc.).

Let your child pretend to be Naaman riding in the chariot. Bounce your child on your knee or pull your child in a wagon.

Fill a large pan with one inch (three centimeters) of water. Let your child step in and out of the water seven times, as Naaman did.

Help your child place a few white circle stickers on their skin to experience how Naaman looked with leprosy.

Encourage your child to pick up toys. Provide reinforcement by saying, “(child’s name) is a helper.”

Study these suggestions for something to do each day. Select those that are appropriate for your child’s developmental stage and repeat them often.

Sing “God Takes Care of Me” with your child (Little Voices Praise Him, no. 90).

Hold and hug your child, and sing “Jesus loves (child’s name).”

Make story sounds (marching feet, dipping in the water, bumping in the chariot) as you tell the story to your child.