The memory verse activities described here are recommended as teaching and review activities. These activities were suggested for use in Sabbath School.

**LESSON 1**

Do the following actions while repeating the memory verse:

- **May . . . God . . .** Point upward.
- **grant you . . .** Hands out in front with palms up as if giving.
- **what you . . .** Hands folded in prayer.
- **have asked of him . . .** Point upward.
- **1 Samuel 1:17 . . .** Palms together, then open as if reading a book.

**LESSON 2**

“For his whole life he will be given . . . to the Lord” (1 Samuel 1:28, NIV). Teach the memory verse by writing one word of the verse on each of 12 pieces of paper and tape them together accordion-style. As you lift the top sheet the other sheets should unfold as you recite the verse.

**LESSON 3**

Use the suggested motions as you say the memory verse.

- **Speak, . . . . . .** Point to mouth.
- **Lord, . . . . . .** Point upward.
- **for your servant . . .** Point to self.
- **is listening . . . .** Point to ears.
- **1 Samuel 3:9 . . . .** Palms together; then open as if opening a book.

**LESSON 4**

“Samuel continued as Israel’s leader all the days of his life” (1 Samuel 7:15, NIV). Inside a gift-wrapped box, place a large cutout in the shape of a child. Print the memory verse on the cutout, writing from the head down to the feet. As you slowly pull the “child” from the box, say the memory verse.
LESSON 5

“My God will meet all your needs” (Philippians 4:19, NIV). Write each word of the memory verse and text on a separate sheet of paper. Place the eight pieces of paper in the proper order on a table. Your child can use a clothespin or finger puppet to pretend to be a raven and “fly” to pick up one piece of paper and return the paper to you. When they do, read each word and return it to its place in order.

LESSON 6

“He is our God and we are . . . under his care” (Psalm 95:7, NIV). Stand with your child, facing one another. Point upward and say: “He is our God.” Your child can offer you a piece of bread as he or she says: “and we are under his care.” Together say: “Psalm 95:7.”

LESSON 7

Use the suggested motions as you say the memory verse.

[The Lord] . . . . . . . . Point upward.
cares . . . . . . . . . . . . . . Arms together as if rocking a doll.
for those who . . . . . Point to others.
trust in him . . . . . . Point upward.
Nahum 1:7 . . . . . . . . Palms together, then open as if opening a book.

LESSON 8

Use the suggested motions as you say the memory verse.

God . . . . . . . . . . . . . . Point upward.
gives . . . . . . . . . . . . . . Hands extended, then pull toward chest.
power . . . . . . . . . . . . . . Both hands as fists, move from chest outward.
and strength . . . . . Fist extended; arm tightened and pulled upward to show arm strength or “muscle.”
to his people . . . . . Point outward to others.
Psalm 68:35 . . . . . . Palms together; then apart as if opening a book.
**LESSON 9**

“Elisha replied . . . , ‘How can I help you?’” (2 Kings 4:2, NIV). Decide with your child who will pretend to be the widow and who will be Elisha. Have the widow kneel down in front of Elisha with hands held up as if begging for help. Elisha then repeats the memory verse to the widow. Switch roles and repeat.

**LESSON 10**

“If either of them falls down, one can help the other up” (Ecclesiastes 4:10, NIV). Have your child gently fall down and say: “If either of them falls down.” Take their hand and say “one can help the other up.” Together say “Ecclesiastes 4:10.” Reverse roles and repeat.

**LESSON 11**

“For I will surely show you kindness” (2 Samuel 9:7, NIV). Have your child cup hands together and outstretch arms as if giving while saying the memory verse. Repeat a few times.

**LESSON 12**

Use the suggested motions as you say the memory verse.

**Serve** .............. With palms up, arms at waist level, move arms forward.

**each other** .............. Point to others.

**with love** .............. Cross arms over chest.

**Galatians 5:13** .... Put palms together, then open.

**LESSON 13**

Use the suggested motions as you say the memory verse.

**Pray** .............. Fold hands as if praying.

**for each other** .............. Point to self, then to others.

**James 5:16** .............. Palms together; then open as if opening a book.
The Blackbird Song

1. Where are you going, Black-bird, Black-bird,
   Where are you going, Black-bird?

2. What do you have there, Black-bird, Black-bird,
   "I am going to help E-li-jah, Have you heard?"

3. Who sends you to him, Black-bird, Black-bird,
   "I have food to feed E-li-jah, Have you heard?"

4. Why does He send you, Black-bird, Black-bird,
   "Jesus sends me to E-li-jah, Have you heard?"

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When a Mother Calls

When a mother says, "Come here,"
Who comes running? Who comes running?

Jesus wants the children all
to come running, to come running,

When a mother says, "Come here,"
Happy boy and girl come running,

Jesus wants the children all
to come running when their mothers call.