

## Primary Leader/Teacher Guide

A Sabbath School Resource for Leaders/Teachers of Primary Children  
GraceLink Sabbath School Curriculum

Year A, First Quarter

[www.gracelink.net](http://www.gracelink.net)

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## Contents

### **GRACE:** God has always loved us, even before we were born.

1. A New World (January 2) . . . . . 10
2. In the Image of God (January 9) . . . . . 20
3. The Best Day (January 16) . . . . . 30
4. Hiding From God (January 23) . . . . . 40

### **WORSHIP:** We tell God we love Him when we worship Him.

5. When the Crocodiles Missed Dinner (January 30) . . . . . 50
6. The Fire That Didn't Go Out (February 6) . . . . . 60
7. Nine Times No (February 13) . . . . . 70
8. Death Sentence (February 20) . . . . . 80
9. Streams of Blessings (February 27) . . . . . 90

### **COMMUNITY:** Jesus shows us how to love one another.

10. Gone Fishing! (March 5) . . . . . 100
11. Jesus Makes New Friends (March 12) . . . . . 110
12. Let the Children Come (March 19) . . . . . 120
13. A Little Man With a Big Heart (March 26) . . . . . 130

## This Bible study guide is about . . .

### Lessons one through four tell us that God has always loved us.

- “God is love” is written upon all He made.
- God surrounds me with His gifts of love.
- The Sabbath is God’s special gift to us.
- God still loves us and will forgive us if we are truly sorry when we do something wrong.

### Lessons five through nine teach that we tell God we love Him by worshipping Him.

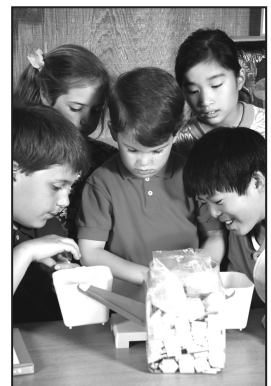
- We worship God when we thank Him for His protection.
- We worship God when we are reverent.
- We worship God when we trust Him in every situation.
- We praise God for rescuing us from sin.
- We praise God for supplying our needs.

### Lessons ten through thirteen tell us that Jesus shows us how to love one another.

- I help others learn about Jesus when I follow His example.
- God invites everyone to join His family.
- Children like me are welcome in God’s family.
- I show others Jesus’ love when I put wrongs right.

God’s grace. Grace is a word that helps explain God’s love in action toward people, who don’t deserve it.

- Grace is God’s love providing Jesus Christ as a sacrifice for our sins.
- Grace is God’s love encouraging us to accept that sacrifice.
- Grace is God’s love inspiring us to respond in praise and worship.
- Grace is God’s love giving us the wisdom and strength to treat one another with love and respect, just the way He treats us.



**So, welcome to GraceLink. God’s grace is power.  
It’s the unlimited, for sure, forever power that  
finds you and fills you up with everything  
you need to live a full and wonderful life  
in Him.**

**To the leaders/teachers,**

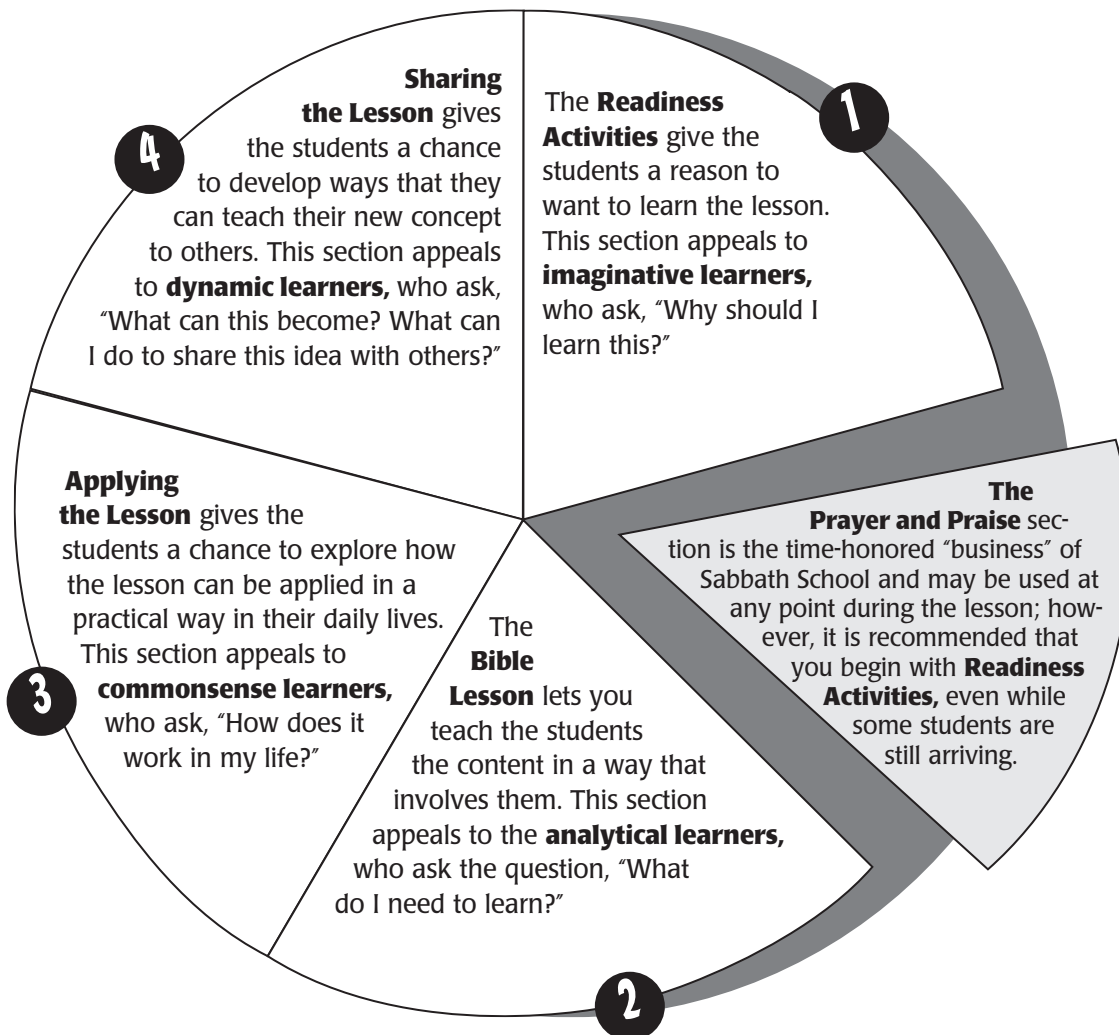
*These guides were developed to:*

**A. Introduce the lesson on Sabbath,** inspiring students to study that same lesson throughout the following week.

**B. Focus the entire Sabbath School time on one message,** one point about God’s grace, the response of worship we make to that grace, or how that grace empowers our loving relationships with one another and our service to a world God’s love created and sustains.

**C. Give students active learning experiences** so that they can more readily internalize the truths being presented. These experiences are followed by debriefing sessions in which you ask questions that lead the students to reflect on what they experience, interpret the experience, and apply that information to their lives.

**D. Reach each student in the way he or she learns best.** By following the natural learning sequence on which these outlines were based, you will also connect students with “the message” for the week in a way that will capture each one’s attention and imagination.



**E. Involve the adult Sabbath School staff** in new and flexible ways. A very small Sabbath School can be managed by one adult.



A larger Sabbath School can be managed by one leader/teacher with other adult volunteers to facilitate the small group interaction. This gives small group

facilitators a maximum involvement with the students and their dynamic learning while requiring a minimum of preparation on the facilitator's part.

A creative alternative is to enlist leaders/teachers with different personal learning styles to lead different segments of the program.

(For more detailed information about the natural learning sequence, the learning styles, and other dynamics of teaching and learning, contact your conference Sabbath School or Children's Ministries directors.)

### To use this guide . . .

Try to follow the natural learning sequence outlined, but adapt activities as necessary to make the program work in your particular situation.

Look ahead at the Program Overview for each week so you can be prepared with the simple materials suggested.

### Always have available regularly used supplies such as:

- aluminum foil
- art supplies (glue sticks, fabric glue, glitter sticks, craft sticks, etc.)
- bags (paper, plastic, sealable plastic; large and small)
- balloons
- baskets, bowls, jars for collecting offering
- beanbags
- Bibles
- blindfolds
- boxes, large and small
- cassette tape and/or CD player
- chalkboard or dry erase board
- cotton balls or fiberfill
- costumes (Bible-times: robes, head dress, sandals, rope or heavy yarn, large T-shirts)
- cups (disposable, paper/plastic/Styrofoam)
- electrical extension cord
- flashlight
- gifts (small, inexpensive)
- hole punch
- index cards
- Jesus stickers and pictures
- magazines and catalogs (old—for cutting)
- magnets
- nature specimens
- paper clips (steel)
- paper plates, large and small
- papers, large and small (newsprint, rolls of brown paper, poster board, construction paper [various colors], lined and unlined)
- pencils, pens, markers, crayons, colored pencils
- ribbon
- rhythm instruments
- rubber bands
- scissors
- self-stick notes (Post-it notes)
- stapler and staples
- stickers
- string
- tape (masking, cellophane, double-stick)
- yarn (several colors)



## Additional Supplies Required for This Quarter

### Lesson 1

- sponge
- leaf
- paper star
- toy bird or plastic fish
- stuffed animal
- selection of tree leaves
- shell or other natural container
- branch in a container of sand
- leaf shapes (see p. 140)
- water in a container
- earth/sand in a bucket
- twigs
- large tray
- toy or felt animals
- nature pictures
- gift-wrapped box
- flowers
- card stock circles
- hole punch
- string
- brass fasteners

### Lesson 2

- stopwatch or watch with second hand
- measuring tapes
- Optional: pictures of ribs, lungs, eyes
- shell or other natural container
- gift-wrapped box
- nature pictures/items
- modeling clay

### Lesson 3

- thin dowels (12 inches/30 centimeters)
- your country's flag
- small gift per child packaged together in one gift-wrapped container
- shell or other natural container
- water

- powdered drink mix
- seven glasses
- small disposable cups

### Lesson 4

- "invisible" or light-colored thread
- two chairs
- pictures of camouflaged animals/insects
- shell or other natural container
- fruit shapes (see p. 140)
- hand cream or lotion
- water
- soap
- towel
- trash can
- small block of wood per child
- nails
- claw hammer for every five children
- red and white hearts (see p. 141)

### Lesson 5

- finger paints
- protective clothing
- baby doll
- door hanger with angel shape (see p. 141)

### Lesson 6

- computer
- land-line phone
- cell phone
- postcard
- stationery
- greeting card
- branch
- flame shapes (see p. 142)
- selection of dirty clothes, selec-

- tion of clean clothes
- box or suitcase
- optional: audio recording and playback device

### **Lesson 7**

- opaque plastic cup with red powdered drink
- jug of water
- toy frogs
- fly swatters
- soft toy animals
- sticky paper labels
- umbrellas
- two or three spray bottles of water
- brass fasteners
- plastic to cover floor

### **Lesson 8**

- soft toys
- two life preservers (styrofoam or inflatable rings)
- firefighter
- cross
- thumbtacks
- doorframe made out of cardboard
- ketchup
- twigs
- crackers
- suitcase/bag
- clothes to pack
- toy lambs
- eraser with word "Jesus" on it
- safety pins

### **Lesson 9**

- two packets of presweetened fruit punch mix
- packet of soup mix
- selection of smooth stones
- water drop shapes (see p. 143)
- shepherd's staff

- bedrolls/bundles
- clothespins
- fabric scraps

### **Lesson 10**

- fish shapes (see p. 143)
- fishnet
- cardboard boat
- copies of hands, feet, eyes, ears, mouth (see p. 144)
- coupons (see p. 106)

### **Lesson 11**

- world map or picture of globe
- old clothes
- invitations (see p. 116)

### **Lesson 12**

- garland of flowers
- basin
- water
- towel
- two large dolls
- two cloth diapers or disposable diapers
- safety pins
- toy catalogs
- baby/children's catalogs

### **Lesson 13**

- small gift for each child
- paper coins (see p. 144)
- basket
- branch in bucket of sand or picture of a tree
- chairs, table
- red, black, white heart shapes (see p. 141)
- large gift box
- gift cards from Lesson 12
- baby gifts brought by children



Lesson	Bible Story	References	Memory Verse	Message	Materials
<b>GRACE: God has always loved us, even before we were born.</b>					
Lesson 1 January 2	God creates our world.	Genesis 1:1-25; PP 44, 45	Genesis 1:1	"God is love" is written upon all He made.	See p. 11
Lesson 2 January 9	God creates Adam and Eve.	Genesis 1:26-2:23; PP 45-47	Genesis 1:27	God surrounds me with His gifts of love.	See p. 21
Lesson 3 January 16	God creates the Sabbath.	Genesis 2:1-3; PP 47, 48, 111-116	Genesis 2:3	The Sabbath is God's special gift to us.	See p. 31
Lesson 4 January 23	Adam and Eve hide from God.	Genesis 2:8, 9, 16, 17; 3; PP 49-70	1 John 1:9	God still loves us and will forgive us if we are truly sorry when we do something wrong.	See p. 41
<b>WORSHIP: We tell God we love Him when we worship Him.</b>					
Lesson 5 January 30	Moses grows up.	Exodus 1, 2; PP 241-251	Psalms 150:6	We worship God when we thank Him for His protection.	See p. 51
Lesson 6 February 6	Moses and the burning bush.	Exodus 3; PP 251-255	Exodus 3:5	We worship God when we are reverent.	See p. 61
Lesson 7 February 13	The first nine plagues.	Exodus 4-10; PP 257-272	Psalms 103:2	We worship God when we trust Him in every situation.	See p. 71
Lesson 8 February 20	The tenth plague and Passover.	Exodus 11, 12; PP 273-280	Psalms 34:7	We praise God for rescuing us from sin.	See p. 81
Lesson 9 February 27	God provides water for the Israelites.	Exodus 17:1-7; PP 297, 298	John 7:37	We praise God for supplying our needs.	See p. 91
<b>COMMUNITY: Jesus shows us how to love one another.</b>					
Lesson 10 March 5	Jesus asks fishermen to come with Him.	Matthew 4:18-22; Luke 5:1-11; DA 244-251	Matthew 4:19	I help others learn about Jesus when I follow His example.	See p. 101
Lesson 11 March 12	Jesus calls Matthew, the tax collector.	Matthew 9:9-13; DA 272-275	Matthew 9:13	God invites everyone to join His family.	See p. 111
Lesson 12 March 19	Jesus welcomes the children.	Luke 18:15-17; DA 511-517	Luke 18:16	Children like me are welcome in God's family.	See p. 121
Lesson 13 March 26	Zacchaeus stops cheating.	Luke 19:1-10; DA 552-556	Luke 19:8	I show others Jesus' love when I put wrongs right.	See p. 131