

## Primary Leader/Teacher Guide

A Sabbath School Resource for Leaders/Teachers of Primary Children  
GraceLink Sabbath School Curriculum

Year A, Fourth Quarter

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A Publication of the Sabbath School and Personal Ministries Department  
General Conference Corporation of Seventh-day Adventists®  
12501 Old Columbia Pike  
Silver Spring, MD 20904-6600, U.S.A.

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**Postmaster:** Send address changes to *Primary Leader/Teacher Guide*, Pacific Press® Publishing Association, 1350 North Kings Road, Nampa, ID 83687-3193, U.S.A.

Printed in U.S.A.

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## This Bible study guide is about . . .

### Lessons one through five tell us that our families help us learn how to serve others.

- Being kind at home helps us learn how to serve others.
- God helps us serve others faithfully and patiently.
- Loving service is done well, even without a reward.
- We serve God when we share His blessings with others.
- God helps me serve my family.

### Lessons six through ten tell us that God's love is a free gift.

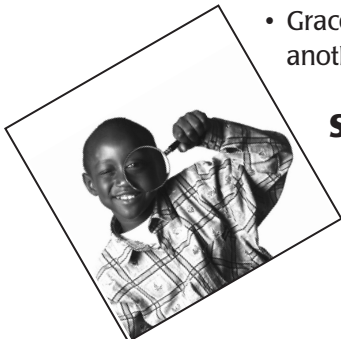
- God's love changes us.
- By keeping our eyes on Jesus we are saved.
- Jesus gives His love and grace freely.
- Jesus invites us to be with Him in heaven.
- Jesus sees our needs and helps us.

### Lessons eleven through fourteen help us praise God for the gift of Jesus.

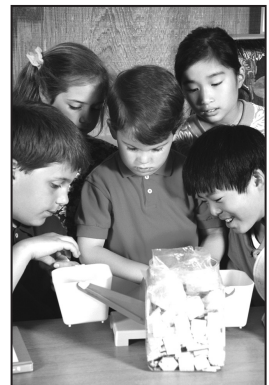
- We worship God when we sing joyful songs of praise.
- We worship the God who guides us.
- We worship Jesus when we give gifts to Him.
- When Jesus comes again, we will live with Him and worship Him forever.

God's grace. Grace is a word that helps explain God's love in action toward people, who don't deserve it.

- Grace is God's love providing Jesus Christ as a sacrifice for our sins.
- Grace is God's love encouraging us to accept that sacrifice.
- Grace is God's love inspiring us to respond in praise and worship.
- Grace is God's love giving us the wisdom and strength to treat one another with love and respect, just the way He treats us.



**So, God's grace is power. It's the unlimited, for-sure, forever power that finds you and fills you up with everything you need to live a full and wonderful life in Him.**



**To the leaders/teachers,**

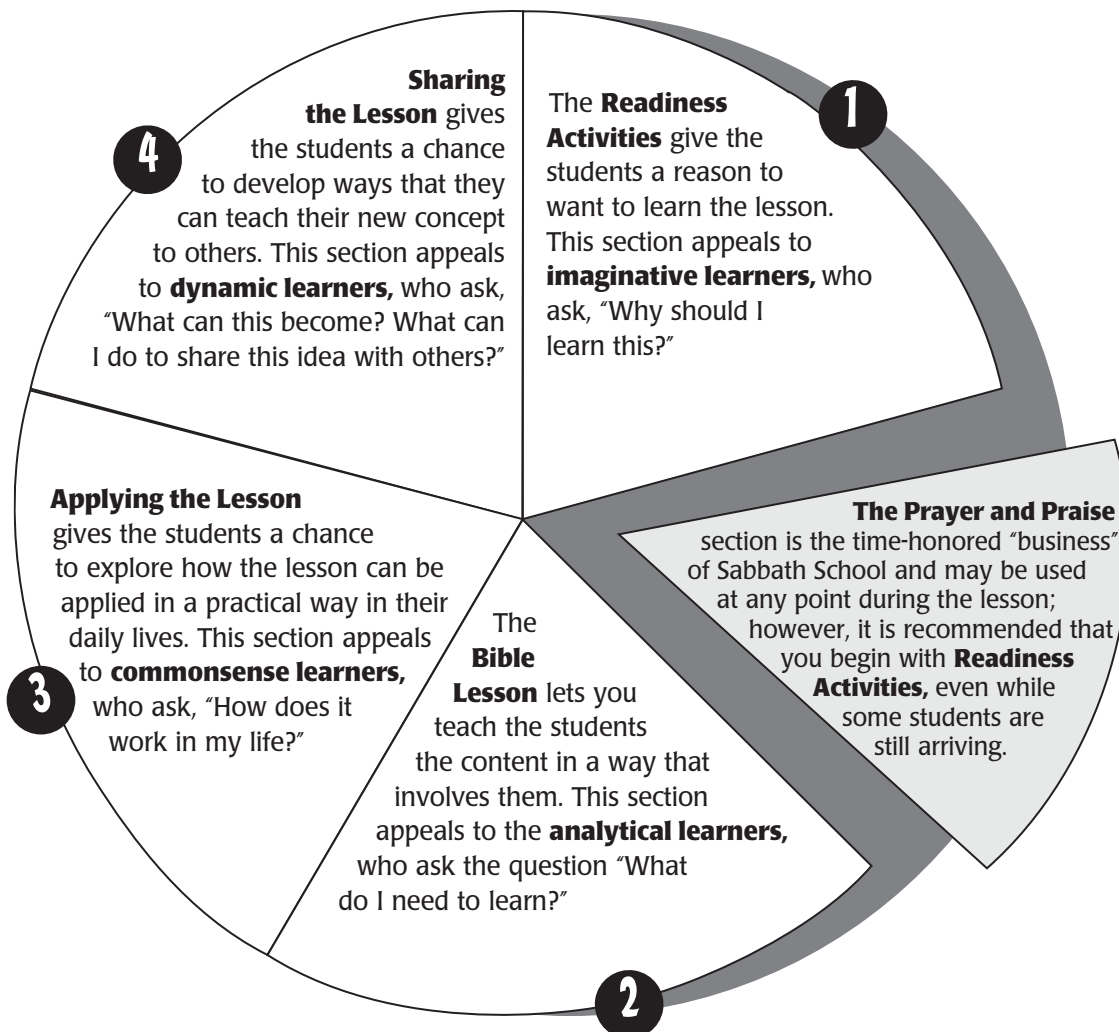
*These guides were developed to:*

**A. Introduce the lesson on Sabbath,** inspiring students to study that same lesson throughout the following week.

**B. Focus the entire Sabbath School time on one message,** one point about God’s grace, the response of worship we make to that grace, or how that grace empowers our loving relationships with one another and our service to a world God’s love created and sustains.

**C. Give students active learning experiences** so that they can more readily internalize the truths being presented. These experiences are followed by debriefing sessions in which you ask questions that lead the students to reflect on what they experience, interpret the experience, and apply that information to their lives.

**D. Reach each student in the way he or she learns best.** By following the natural learning sequence on which these outlines were based, you will also connect students with “the message” for the week in a way that will capture each one’s attention and imagination.



**E. Involve the adult Sabbath School staff** in new and flexible ways. A very small Sabbath School can be managed by one adult.



A larger Sabbath School can be managed by one leader/teacher with other adult volunteers to facilitate the small group interaction. This gives small group

facilitators a maximum involvement with the students and their dynamic learning while requiring a minimum of preparation on the facilitator's part.

A creative alternative is to enlist leaders/teachers with different personal learning styles to lead different segments of the program.

(For more detailed information about the natural learning sequence, the learning styles, and other dynamics of teaching and learning, contact your conference Sabbath School or Children's Ministries director.)

### **To use this guide . . .**

Try to follow the natural learning sequence outlined, but adapt activities as necessary to make the program work in your particular situation.

Look ahead at the Program Overview for each week so you can be prepared with the simple materials suggested.

### **Always have available regularly used supplies such as:**

- aluminum foil
- art supplies (glue sticks, fabric glue, glitter sticks, craft sticks, etc.)
- bags (paper, plastic, sealable plastic; large and small)
- balloons
- baskets, bowls, jars for collecting offering
- beanbags
- Bibles
- blindfolds
- boxes, large and small
- cassette tape and/or CD player
- chalkboard or dry erase board
- cotton balls or fiberfill
- costumes (Bible-times: robes, head-dress, sandals, rope or heavy yarn, large T-shirts)
- cups (disposable, paper/plastic/Styrofoam)
- electrical extension cord
- flashlight
- gifts (small, inexpensive)
- hole punch
- index cards
- Jesus stickers and pictures
- magazines and catalogs (old—for cutting)
- magnets
- nature specimens
- paper clips (steel)
- paper plates, large and small
- papers, large and small (newsprint, rolls of brown paper, poster board, construction paper [various colors], lined and unlined)
- pencils, pens, markers, crayons, colored pencils
- ribbon
- rhythm instruments
- rubber bands
- scissors
- self-stick notes (Post-it notes)
- stapler and staples
- stickers
- string
- tape (masking, cellophane, double-stick)
- yarn (several colors)

## Additional Supplies Required for This Quarter

### Lesson 1

- empty thread spools
- chenille wires or pipe cleaners

### Lesson 2

- guest speakers
- corsage and boutonniere (optional)
- small rocks
- gift wrap
- bedsheets or large tissue paper or toilet paper rolls
- books
- small disposable containers
- colored tissue paper
- coins of equal value
- poster paper

### Lesson 3

- small trash cans
- plastic spoons
- colored napkins
- yarn or rubber bands
- offering container
- puppets made in Readiness C (optional)
- stones or rocks (optional)
- broom (optional)
- heart coupon pattern (see p. 33)

### Lesson 4

- modeling dough (see recipe)

### Lesson 5

- variety of household objects
- occupation cards (see activity)
- empty food and beverage containers

such as cereal boxes, egg cartons, milk cartons, etc.

- washcloths or 6-square-inch (15-square-centimeter) pieces of fabric to represent a washcloth

### Lesson 6

- nature book
- live caterpillars or butterflies (optional)
- baby pictures of class
- gift box
- butterfly pattern (see p. 150)
- heart pattern (see p. 150)

### Lesson 7

- world map or globe
- blue fabric or sheet

### Lesson 8

- tombstone pattern (see p. 151)

### Lesson 9

- party decorations
- fresh fruit
- napkins
- small wrapped gifts
- invitation pattern (see p. 97)

### Lesson 10

- crutches or canes, or “walking” sticks
- blue sheet
- adhesive bandages
- light-colored craft foam or cloth

### **Lesson 11**

- angel pattern (see p. 151)
- *The SDA Hymnal* (optional)
- picture of a herald (optional)
- angel costumes
- blanket
- star pattern (see p. 154)
- sticks
- doorknob hanger pattern (see p. 152)
- note to send home (see activity)

### **Lesson 12**

- sheep pattern (see p. 152)
- sheep ornaments from Readiness A or other offering device
- J-shaped pattern (see p. 153)

### **Lesson 13**

- star pattern (see p. 154)
- perfume and/or spices
- star ornaments from Readiness A or other Christmas-theme offering device
- heart pattern (see p. 137)

### **Lesson 14**

- crown pattern (see p. 154)
- strips of cloth
- dowels or sticks
- palm branches (optional)
- modeling clay
- gold-covered offering container
- white “robes,” crowns (see Readiness A)
- palm branches or festal banners (see Readiness B)
- toy or rhythm musical instruments
- picture of heaven
- pictures of or real musical instruments (optional)
- audio playback device such as CD, MP3 with recorded praise songs or downloaded praise songs.



Lesson	Bible Story	References	Memory Verse	Message	Materials
<b>SERVICE: Our families help us learn how to serve others.</b>					
Lesson 1 October 1	Jacob meets Rachel.	Genesis 29:1-14; PP 188	2 Corinthians 6:6, ICB	Being kind at home helps us learn how to serve others.	See p. 11
Lesson 2 October 8	Laban cheats Jacob.	Genesis 29:15-28; PP 188-190	1 Corinthians 13:4	God helps us serve others faithfully and patiently.	See p. 21
Lesson 3 October 15	Jacob and his family leave Laban.	Genesis 30:25-43; 31; PP 190-194	Colossians 3:23	Loving service is done well, even without a reward.	See p. 31
Lesson 4 October 22	Jacob and Esau are reunited.	Genesis 32; 33; PP 195-198	Genesis 33:11	We serve God when we share His blessings with others.	See p. 41
Lesson 5 October 29	Joseph serves his family	Genesis 45:16-47:12; 50:15-21; PP 231-240	Galatians 6:10	God helps me serve my family	See p. 51
<b>GRACE: God's love is a free gift.</b>					
Lesson 6 November 5	Nicodemus talks with Jesus.	John 3:1-21; DA 167-177	1 John 3:1	God's love changes us.	See p. 61
Lesson 7 November 12	Jesus and Peter walk on water.	Matthew 14:22-32; Mark 6:45-51; John 6:16-21; DA 377-382	Luke 18:27	By keeping our eyes on Jesus, we are saved.	See p. 71
Lesson 8 November 19	Jesus raises the widow of Nain's son.	Luke 7:11-17; DA 318-320	Jeremiah 31:13	Jesus gives His love and grace freely.	See p. 81
Lesson 9 November 26	The parable of the great feast.	Luke 14:15-24; COL 219-237	Luke 14:15	Jesus invites us to be with Him in heaven.	See p. 91
Lesson 10 December 3	Jesus heals a crippled man at the pool.	John 5:1-15; DA 201-204	Ephesians 2:8	Jesus sees our needs and helps us.	See p. 101
<b>WORSHIP: We praise God for the gift of Jesus.</b>					
Lesson 11 December 10	Angels tell shepherds of Jesus' birth.	Luke 2:8-15; DA 43-49	Luke 2:10	We worship God when we sing songs of praise.	See p. 111
Lesson 12 December 17	Shepherds worship Baby Jesus.	Luke 2:15-20; DA 47, 48	Luke 2:14	We worship the God who guides us.	See p. 121
Lesson 13 December 24	Wise Men follow a star to Bethlehem.	Matthew 2:1-12; DA 59-64	Matthew 2:11	We worship Jesus when we give gifts to Him.	See p. 131
Lesson 14 December 31	Jesus will take us to heaven.	Revelation 7:9-17; 21; 22; GC 645-652	Isaiah 38:20	When Jesus comes again, we will live with Him and worship Him forever.	See p. 141