

Primary Leader/Teacher Guide

A Sabbath School Resource for Leaders/Teachers of Primary Children
GraceLink Sabbath School Curriculum

Year B, Third Quarter

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Bible Study Overview

Lessons one through five are about living with others in the family of God.

- The Holy Spirit helps us work in our communities.
- We learn about God together.
- Together, we learn that Jesus is most important.
- Believers encourage one another.
- Knowing God changes our lives.

Lessons six through nine help us to serve God better.

- We serve when we show Jesus to others.
- We serve God when we bring healing to others.
- We serve when we help others understand the Bible.
- Helping others is serving them.

Lessons ten through fourteen help us understand how to worship God.

- God is worthy of our worship.
- We will worship God forever.
- We can worship God every day.
- We worship a God who loves us and is our refuge.
- We worship God with our offerings.

God's grace. Grace is a word that helps explain God's love in action toward people, who don't deserve it.

- Grace is God's love providing Jesus Christ as a sacrifice for our sins.
- Grace is God's love encouraging us to accept that sacrifice.
- Grace is God's love inspiring us to respond in praise and worship.
- Grace is God's love giving us the wisdom and strength to treat one another with love and respect, just the way He treats us.



So God's grace is power. It's the unlimited, for-sure, forever power that finds you and fills you up with everything you need to live a full and wonderful life in Him.



To the leaders/teachers,

These guides were developed to:

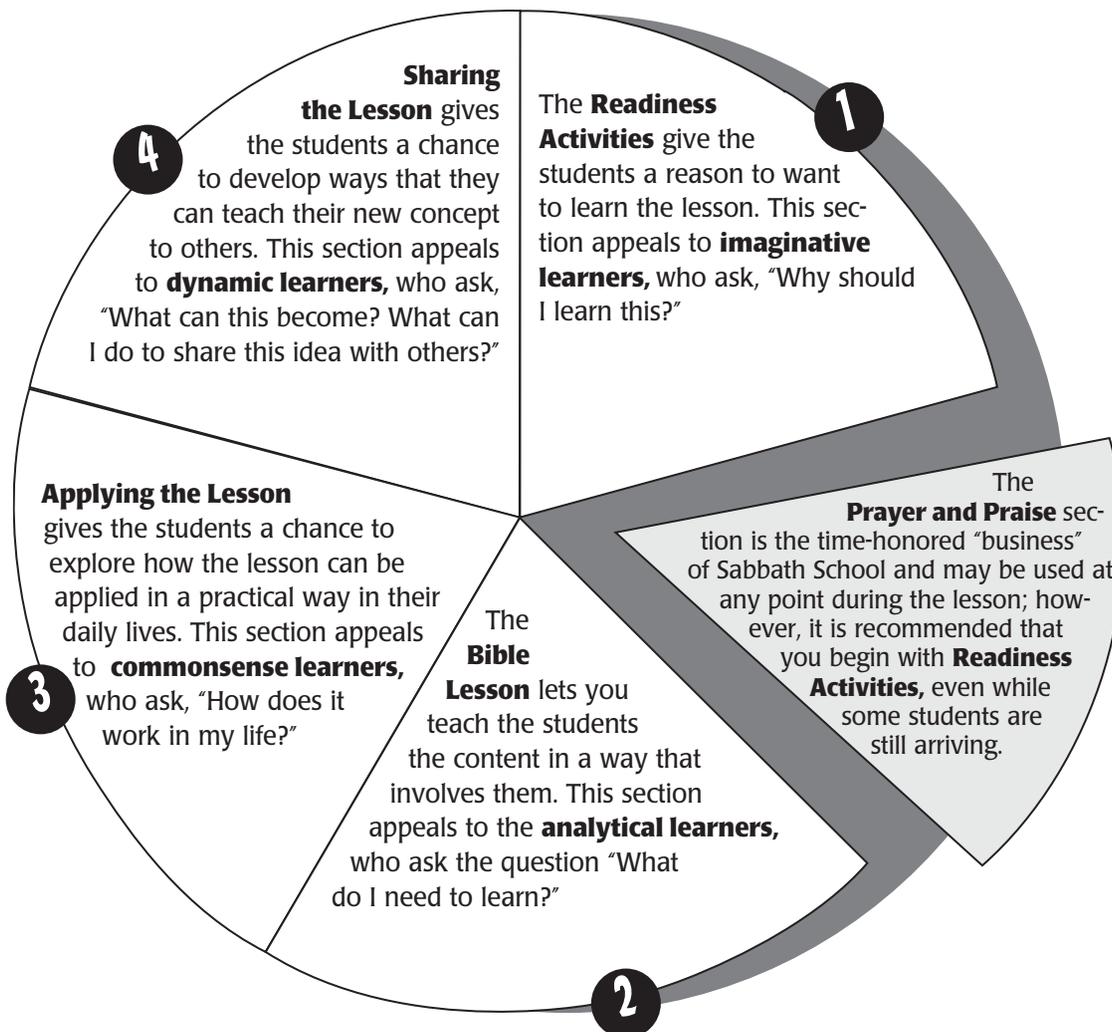
A. Introduce the lesson on Sabbath, inspiring students to study that same lesson throughout the following week.

B. Focus the entire Sabbath School time on one message, one point about God's grace, the response of worship we make to that grace, or how that grace empowers our loving relationships with one another and our service to a world God's love created and sustains.

C. Give students active learning

experiences so they can more readily internalize the truths being presented. These experiences are followed by debriefing sessions in which you ask questions that lead the students to reflect on what they experience, interpret the experience, and apply that information to their lives.

D. Reach each student in the way he or she learns best. By following the natural learning sequence on which these lesson outlines were based, you will also connect students with "the message" for the week in a way that will capture each one's attention and imagination.



E. Involve the adult Sabbath School staff in new and flexible ways. A very small Sabbath School can be managed by one adult.



A larger Sabbath School can be managed by one leader/teacher with other adult volunteers to facilitate the small-group interaction. This gives small-group

facilitators a maximum involvement with the students and their dynamic learning while requiring a minimum of preparation on the facilitator's part.

A creative alternative is to enlist leaders/teachers with different personal learning styles to lead different segments of the program.

(For more detailed information about the natural learning sequence, the learning styles, and other dynamics of teaching and learning, contact your conference Sabbath School or Children's Ministries director.)

To use this guide . . .

Try to follow the natural learning sequence outlined, but adapt activities as necessary to make the program work in your particular situation.

Look ahead at the Program Overview for each week so you can be prepared with the simple materials suggested.

Always have available regularly used supplies such as:

- aluminum foil
- art supplies (glue sticks, fabric glue, glitter sticks, craft sticks, etc.)
- bags (paper, plastic, sealable plastic; large and small)
- balloons
- baskets, bowls, jars for collecting offering
- beanbags
- Bibles
- blindfolds
- boxes, large and small
- cassette tape and/or CD player
- chalkboard or dry-erase board
- cotton balls or fiberfill
- costumes (Bible-times: robes, head dress, sandals, rope or heavy yarn, large T-shirts)
- cups (disposable, paper/plastic/Styrofoam)
- electrical extension cord
- flashlight
- gifts (small, inexpensive)
- hole punch
- index cards
- Jesus stickers and pictures
- magazines and catalogs (old—for cutting)
- magnets
- nature specimens
- paper clips (steel)
- paper plates, large and small
- papers, large and small (newsprint, rolls of brown paper, poster board, construction paper (various colors, lined and unlined))
- pencils, pens, markers, crayons, colored pencils
- ribbon
- rhythm instruments
- rubber bands
- scissors
- self-stick notes (Post-it notes)
- stapler and staples
- stickers
- string
- tape (masking, cellophane, double-stick)
- yarn (several colors)

Additional Supplies Required for This Quarter

Lesson 1

- large fan (optional)
- bread/fruit (optional)
- simple puzzle
- flame shape pattern (see p. 17)

Lesson 2

- small rocks or index cards
- flashlight and batteries
- electric fan
- clear name tag holders

Lesson 3

- cups of water
- food coloring
- various paper products
- pictures of famous people
- picture of Jesus
- list of names for Jesus
- prison guard outfits
- large box for "jail"
- angel outfit
- small sponge
- ribbon

Lesson 4

- simple puzzle (see activity)
- class prayer request book
- balloons

Lesson 5

- large container
- chlorine bleach in spillproof jar
- a dropper
- butterfly pattern (see p. 57)

Lesson 6

- small items to hide
- list of hidden items
- sandwich ingredients
- paper towels
- container with pictures of people helping others

- mirror
- local newspapers

Lesson 7

- guest health professional with stethoscope, thermometer, etc.
- rolls of toilet paper
- sheet
- self-sticking bandages
- "illness" slips (see lesson)

Lesson 8

- modeling clay or play-dough
- large cardboard chariot (optional)
- questions on paper (see lesson)
- basket or bowl

Lesson 9

- prayer diary
- basket or bowl
- clothing
- glass of water
- damp cloth
- paper fan
- local newspapers
- shoe box

Lesson 10

- offering container with words attached (see activity)

Lesson 11

- catalogs, magazines, or newspaper ads
- suitcase
- items you *won't need* in heaven
- walking stick
- two "scrolls"
- small stepladder or chair (optional)
- black plastic trash bags (optional)
- newspapers (optional)

Lesson 12

- clear soda or water bottle
- 1 T (15 g) of baking soda
- 1/4 c (50 g) vinegar
- flashlight battery labeled "God"
- Scary Situations sheet (see p. 150)
- safety pins

Lesson 13

- sheet, blanket, or rug
- music audio device
- lively Christian music
- newsprint or banner paper
- gray, beige, brown, red, and orange construction paper or plain brown paper
- helium or regular balloons
- papers with church address and phone number

Lesson 14

- small denomination coins
- number spinners
- small prizes
- 2" x 5" slips of paper
- mixing bowl(s)
- dry rice, beans, pasta, etc.

| Lesson | Bible Story | References | Memory Verse | Message | Materials |
|--|-------------------------------------|--|---------------------|---|------------|
| COMMUNITY: We learn about God together. | | | | | |
| Lesson 1 July 1 | Day of Pentecost | Acts 1:4-11; 2; AA 35-46 | Psalms 133:1 | The Holy Spirit helps us work in our communities. | See p. 11 |
| Lesson 2 July 8 | Peter and John before the Sanhedrin | Acts 3; 4:1-33; AA 57-71 | Acts 4:31 | We learn of God's power. | See p. 21 |
| Lesson 3 July 15 | Apostles escape from prison. | Acts 5:17-32; AA 77-86 | Acts 5:29 | We learn that Jesus is most important. | See p. 31 |
| Lesson 4 July 22 | Stephen and the seven deacons | Acts 6:1-8:4; AA 87-106 | Hebrews 10:25 | We encourage others. | See p. 41 |
| Lesson 5 July 29 | Simon asks for power. | Acts 8:5-25; GC 516; COL 253 | 2 Corinthians 5:17 | Knowing God changes my life. | See p. 51 |
| SERVICE: We look for ways to help others. | | | | | |
| Lesson 6 August 5 | Peter and John heal lame man. | Acts 3:1-26; AA 57-60 | John 12:21 | When I help others, I show them Jesus. | See p. 61 |
| Lesson 7 August 12 | Apostles heal and preach. | Acts 5:12-16; AA 77, 78 | 1 Corinthians 15:58 | I serve when I help others heal. | See p. 71 |
| Lesson 8 August 19 | Philip and the Ethiopian | Acts 8:26-39; AA 106-109 | Romans 1:16 | We help others understand the Bible. | See p. 81 |
| Lesson 9 August 26 | Dorcas | Acts 9:32-42; AA 131, 132 | Romans 1:16 | We serve when we help others. | See p. 91 |
| WORSHIP: We worship God every day. | | | | | |
| Lesson 10 Sept. 2 | Moses cannot enter Canaan. | Deuteronomy 6; PP 462-468 | Revelation 4:11 | God is worthy of our worship. | See p. 101 |
| Lesson 11 Sept. 9 | Moses dies; Joshua leads. | Deuteronomy 31-34; PP 469-480 | John 14:3 | We will worship God forever. | See p. 111 |
| Lesson 12 Sept. 16 | Joshua meets the Lord. | Joshua 5:13-6:5; PP 487-491 | John 14:1 | We worship God every day. | See p. 121 |
| Lesson 13 Sept. 23 | Cities of refuge | Numbers 35; Deuteronomy 4:41-43; Joshua 20; PP 515-517 | Psalms 16:1 | We worship a God who loves us and is our refuge. | See p. 131 |
| Lesson 14 Sept. 30 | Offerings to build tabernacle | Exodus 35:4-36:7; PP 343-349 | Psalms 54:6 | I worship God with my offerings. | See p. 141 |