

## Primary Leader/Teacher Guide

A Sabbath School Resource for Leaders/Teachers of Primary Children  
GraceLink Sabbath School Curriculum



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## Bible Study Overview

### Lessons one through four are about learning to serve others.

- I follow Jesus and share Him with others.
- Jesus is everyone's Friend.
- I serve Jesus when I help meet others' needs.
- We serve God when we take care of others.

### Lessons five through eight tell about ways God helps us.

- God gives me blessings, more than I can ask or imagine.
- God's grace is for everyone.
- God cares about all my problems.
- God helps us when we are in trouble.

### Lessons nine through thirteen remind us that we are members of God's family.

- God helps me love my Christian family.
- When I obey God, I make the right choices in my community.
- God helps me to be faithful no matter what happens.
- God helps me to forgive others.
- God helps me care for my family.

God's grace. Grace is a word that helps explain God's love in action toward people, who don't deserve it.

- Grace is God's love providing Jesus Christ as a sacrifice for our sins.
- Grace is God's love encouraging us to accept that sacrifice.
- Grace is God's love inspiring us to respond in praise and worship.
- Grace is God's love giving us the wisdom and strength to treat one another with love and respect, just the way He treats us.



**So, welcome to *GraceLink*. God's grace is power. It's the unlimited, for-sure, forever power that finds you and fills you up with everything you need to live a full and wonderful life in Him.**

## To the leaders/teachers,

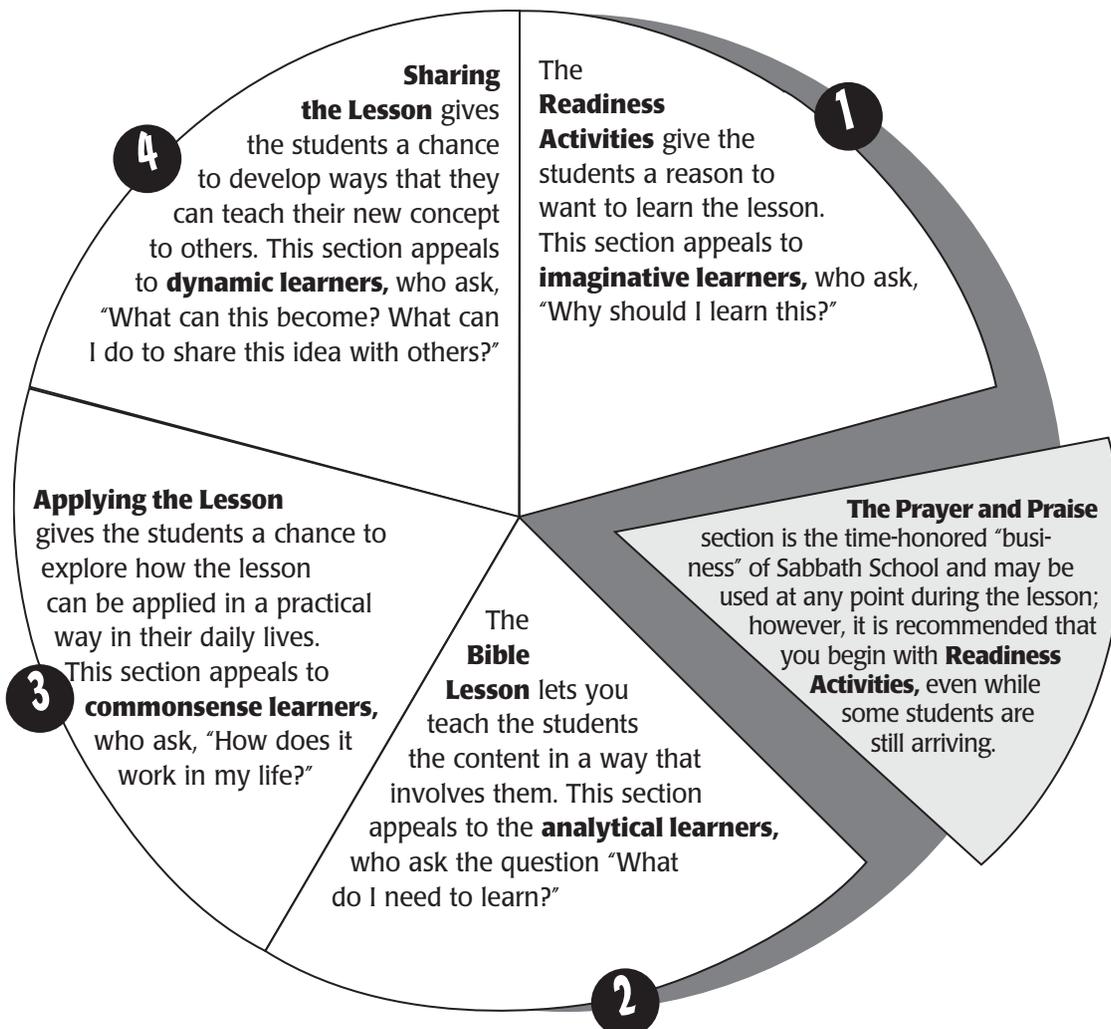
*These guides were developed to:*

**A. Introduce the lesson on Sabbath,** inspiring students to study that same lesson throughout the following week.

**B. Focus the entire Sabbath School time on one message,** one point about God's grace, the response of worship we make to that grace, or how that grace empowers our loving relationships with one another and our service to a world God's love created and sustains.

**C. Give students active learning experiences** so that they can more readily internalize the truths being presented. These experiences are followed by debriefing sessions in which you ask questions that lead the students to reflect on what they experience, interpret the experience, and apply that information to their lives.

**D. Reach each student in the way he or she learns best.** By following the natural learning sequence on which these outlines were based, you will also connect students with the message for the week in a way that will capture each one's attention and imagination.



**E. Involve the adult Sabbath School staff** in new and flexible ways. A very small Sabbath School can be managed by one adult.



A larger Sabbath School can be managed by one leader/teacher with other adult volunteers to facilitate the small group interaction. This gives small group

facilitators a maximum involvement with the students and their dynamic learning while requiring a minimum of preparation on the facilitator's part.

A creative alternative is to enlist leaders/teachers with different personal learning styles to lead different segments of the program.

(For more detailed information about the natural learning sequence, the learning styles, and other dynamics of teaching and learning, contact your conference Sabbath School or Children's Ministries directors.)

### To use this guide . . .

Try to follow the natural learning sequence outlines, but adapt activities as necessary to make the program work in your particular situation.

Look ahead at the Program Overview for each week so you can be prepared with the simple materials suggested.

### Always have available regularly used supplies such as:

- aluminum foil
- art supplies (glue sticks, fabric glue, glitter sticks, craft sticks, etc.)
- bags (paper, plastic, sealable plastic; large and small)
- balloons
- baskets, bowls, jars for collecting offering
- beanbags
- Bibles
- blindfolds
- boxes, large and small
- a device to play music (mp3, CD, streaming, etc.)
- chalkboard or dry-erase board
- cotton balls or fiberfill
- costumes (Bible-times: robes, head-dress, sandals, rope or heavy yarn, large T-shirts)
- cups (disposable, paper/plastic/Styrofoam)
- electrical extension cord
- flashlight
- gifts (small, inexpensive)
- hole punch
- index cards
- Jesus stickers and pictures
- magazines and catalogs (old—for cutting)
- magnets
- nature specimens
- paper clips (steel)
- paper plates, large and small
- papers, large and small (newsprint, rolls of brown paper, poster board, construction paper [various colors, lined and unlined])
- pencils, pens, markers, crayons, colored pencils
- ribbon
- rhythm instruments
- rubber bands
- scissors
- self-stick notes (Post-it notes)
- stapler and staples
- stickers
- string
- tape (masking, cellophane, double-stick)
- yarn (several colors)

## Additional Supplies Required for This Quarter

### Lesson 1

- large bowl or box
- fish pattern (see page 140)
- fish crackers (see recipe, page 12)
- water pitcher or milk carton
- small and large nets
- child-size boat
- nylon thread
- magnets
- stick fishing pole
- "Fishing Instructions" chart (see activity)

### Lesson 2

- bricks, boxes, poster board or brown paper
- cold water
- pictures of children of various nationalities
- samples of food from other cultures
- music for "Jesus Loves the [Little] Children" (*Little Voices Praise Him*, no. 106)
- prism (if available)
- note to parents

### Lesson 3

- fish crackers
- saltines
- small and large baskets
- waxed paper
- variety of breads (white, whole wheat, rye, pita, etc.)
- wipes for hands
- tabletop or large tray
- fish cutouts (see page 140)
- copies of "Lovely Baskets" handout (see page 141)

### Lesson 4

- wadded paper ball or beanbag
- net

- sock for each child

### Lesson 5

- name tags
- small inexpensive stickers or items
- picture hung on wall
- wrapped gift box for offering
- baby doll in blanket
- bed
- table
- chair
- lamp
- building tools such as hammer, saw
- yellow or gold felt or paper circles  
2-4" (5-10 cm)
- black felt pen
- small gift box

### Lesson 6

- small white circle stickers
- two boxes
- small familiar articles such as key, brush, comb, pencil, etc.
- unfamiliar objects such as compass, piece of hardware, obscure tool
- white stick-on dots
- small empty medicine bottle
- pictures of healing methods

### Lesson 7

- ax or other chopping tool
- pan or basin of water
- variety of things that float, such as plastic, paper, sponge, stick, Styrofoam, ice cubes
- variety of things that don't float, such as spoon, rock, toy

- small stick, rock
- plastic ax or Styrofoam “ax” covered with aluminum foil
- paper axhead shapes
- tree-shaped paper cutouts
- balloons
- yarn
- labels (optional)

### **Lesson 8**

- large white sheets/cloths
- angel cutouts (see page 82)
- 3-D glasses or colored cellophane
- light cardboard
- lemon juice
- candle or lamp
- angel pattern (see page 87)
- spotlights
- bread
- box of protective gear such as sports helmet, baseball glove, shin guard, face mask, football padding, ear muffs, gloves, goggles, sunglasses, etc. (or pictures)
- decorations for angels

### **Lesson 9**

- colored paper
- Joseph’s coat pattern for each child (see page 142)
- “well” from Lesson 3
- sheaf of grain (or picture)
- large sun, moon, stars
- shepherds’ rods or walking sticks
- large piece of multicolored cloth or colorful sweater

### **Lesson 10**

- double-side paper with a different color on each side

- small ceramic tiles (optional)
- Egyptian costume (headdress)
- pillows (optional)
- map of Egypt and Canaan (see page 107)
- “Potiphar’s house”
- “prison cell”
- container of water
- food coloring
- bleach

### **Lesson 11**

- cardboard box
- large bedsheet
- cow shapes
- ear of corn shapes
- spotlight or lamp
- cows with memory verse (see page 143)
- plastic spoons
- bowls
- uncooked rice, lentils, beans, or peas
- certificates (see page 144)

### **Lesson 12**

- paddle ball toy
- large sack of grain
- “silver” cup
- microphone or facsimile
- memory verse in sign language (see page 125)
- two trash containers

### **Lesson 13**

- variety of household objects
- occupation cards (see activity)
- empty food or beverage containers such as cereal boxes, milk cartons
- adhesive bandages

Lesson	Bible Story	References	Memory Verse	Message	Materials
<b>SERVICE: Jesus shows us how to serve.</b>					
Lesson 1 July 7	Jesus calls disciples to be fishers of men.	Matthew 4:18-22; Mark 1:16-20; Luke 5:1-11; DA 244-251	Matthew 4:19	I follow Jesus and share Him with others.	See p. 11
Lesson 2 July 14	Jesus offers water of life to Samaritans	John 4:1-42; DA 183-195	John 4:14	Jesus is everyone's friend.	See p. 21
Lesson 3 July 21	Jesus feeds the 5,000+ people.	Matthew 14:13-21; Mark 6:30-44; John 6:1-13; DA 364-371	Matthew 14:16	I serve Jesus when I help meet others' needs.	See p. 31
Lesson 4 July 28	Jesus makes breakfast for His friends.	John 21:1-17; DA 809-815	John 21:16	We serve God when we take care of others.	See p. 41
<b>GRACE: God does for us what we cannot do for ourselves.</b>					
Lesson 5 August 4	Elisha blesses the woman of Shunem.	2 Kings 4:8-37; 8:1-6; PK 237-240	Ephesians 3:20	God gives me blessings, more than I can ask or imagine.	See p. 51
Lesson 6 August 11	Naaman is healed of leprosy.	2 Kings 5:1-16; PK 244-250	John 1:16, NLT	God's grace is for everyone.	See p. 61
Lesson 7 August 18	Elisha and the borrowed axhead.	2 Kings 6:1-7; PK 260, 261	Matthew 7:7	God cares about all my problems.	See p. 71
Lesson 8 August 25	Elisha and the invisible army.	2 Kings 6:8-23; PK 254-258	Psalms 34:7	God helps us when we are in trouble.	See p. 81
<b>COMMUNITY: We learn Christian values.</b>					
Lesson 9 September 1	Joseph's brothers sell him as a slave.	Genesis 37; PP 208-212	John 15:12	God helps me love my Christian family.	See p. 91
Lesson 10 September 8	Potiphar's wife accuses Joseph.	Genesis 39; PP 213-218	Revelation 3:11	When I obey God, I make the right choices in my community.	See p. 101
Lesson 11 September 15	Joseph is made a ruler of Egypt.	Genesis 40; 41; PP 218-223	Matthew 25:23	God helps me to be faithful no matter what happens.	See p. 111
Lesson 12 September 22	Joseph tells his brothers who he is.	Genesis 42-45:15; PP 224-231	Luke 6:37	God helps me to forgive others.	See p. 121
Lesson 13 September 29	Joseph cares for his family.	Genesis 45:16-47:12; 50:15-21; PP 231-240	Galatians 6:10	God helps me care for my family.	See p. 131