

Primary Leader/Teacher Guide

A Sabbath School Resource for Leaders/Teachers of Primary Children
GraceLink Sabbath School Curriculum



www.gracelink.net

Year C, Fourth Quarter

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Bible Study Overview

Lessons one through four are about learning to serve at home.

- I serve God when I am kind to those invited to my home.
- I serve God when I willingly help others.
- I can serve Jesus at home.
- When we help people who serve God, we serve Him too.

Lessons five through nine tell us that God keeps His promises.

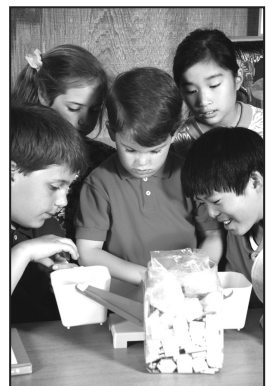
- Because of God's grace, my sins are forgiven when I ask Him.
- God keeps His promises.
- God holds me in His hands and molds me.
- God gives me the grace and power to do His will.
- I know God keeps His promises, because Bible prophecies come true.

Lessons ten through thirteen remind us that worshiping is sharing our love for Jesus.

- I worship God when I tell others about His goodness and love.
- I worship God when I tell others about my love for Him.
- I worship God when I listen to the good news about Jesus.
- I worship God when I joyfully tell others about Jesus.

God's grace. *Grace* is a word that helps explain God's love in action toward people, who don't deserve it.

- Grace is God's love providing Jesus Christ as a sacrifice for our sins.
- Grace is God's love encouraging us to accept that sacrifice.
- Grace is God's love inspiring us to respond in praise and worship.
- Grace is God's love giving us the wisdom and strength to treat one another with love and respect, just the way He treats us.



**So welcome to *GraceLink*. God's grace is power.
It's the unlimited, for-sure, forever power that
finds you and fills you up with everything
you need to live a full and wonderful life
in Him.**

To the leaders/teachers,

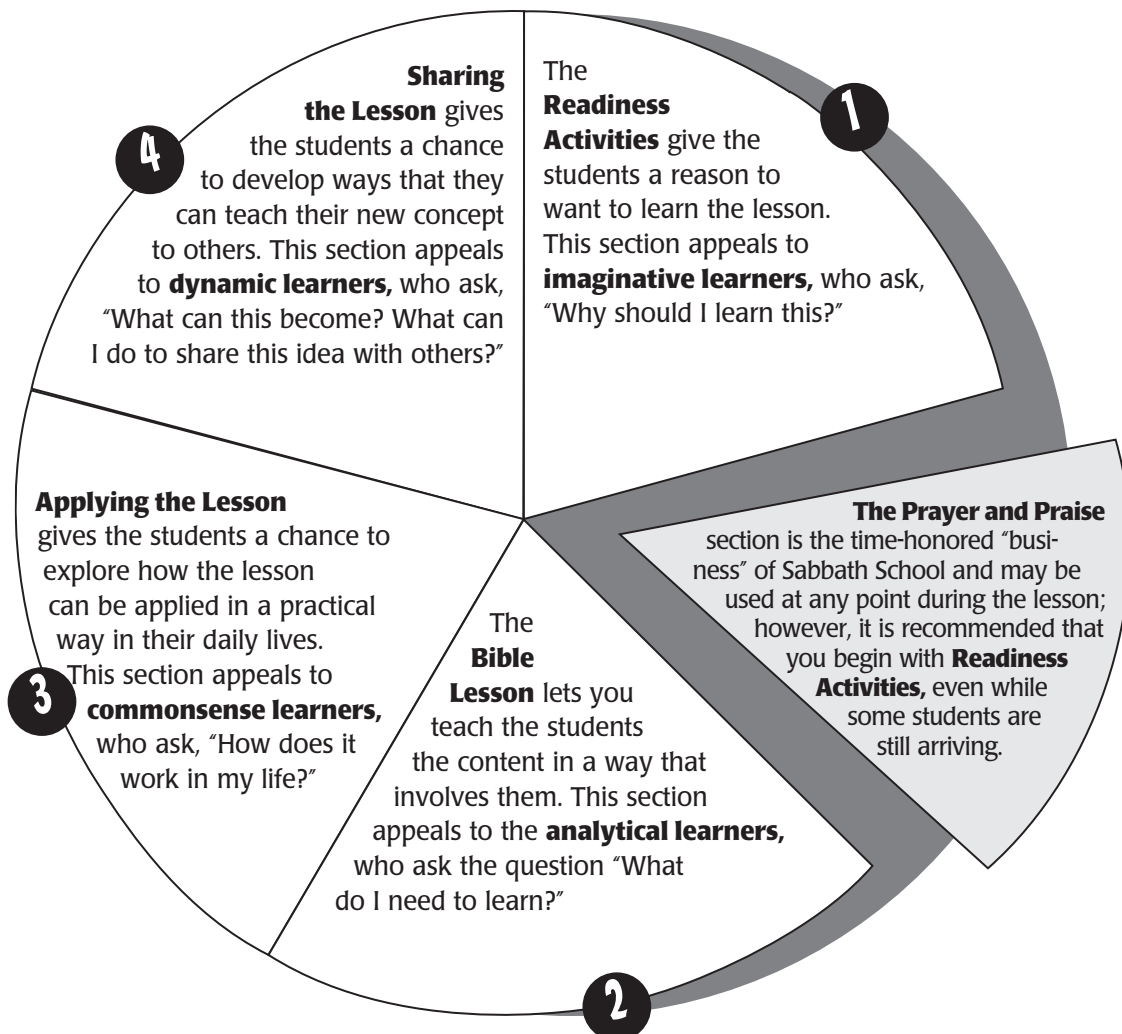
These guides were developed to:

A. Introduce the lesson on Sabbath, inspiring students to study that same lesson throughout the following week.

B. Focus the entire Sabbath School time on one message, one point about God's grace, the response of worship we make to that grace, or how that grace empowers our loving relationships with one another and our service to a world God's love created and sustains.

C. Give students active learning experiences so that they can more readily internalize the truths being presented. These experiences are followed by debriefing sessions in which you ask questions that lead the students to reflect on what they experience, interpret the experience, and apply that information to their lives.

D. Reach each student in the way he or she learns best. By following the natural learning sequence on which these outlines were based, you will also connect students with the message for the week in a way that will capture each one's attention and imagination.



To use this guide . . .

Try to follow the natural learning sequence outlines, but adapt activities as necessary to make the program work in your particular situation.

Look ahead at the Program Overview for each week so you can be prepared with the simple materials suggested.

1. The **Readiness Activities** give the students a reason to want to learn the lesson. This section appeals to **imaginative learners**, who ask, “Why should I learn this?”

2. The **Bible Lesson** lets you teach the students the content in a way that involves them. This section appeals to the **analytical learners**, who ask the question “What do I need to learn?”

3. **Applying the Lesson** gives the students a chance to explore how the lesson can be applied in a practical way in their daily lives. This section appeals to **commonsense learners**, who ask, “How does it work in my life?”

4. **Sharing the Lesson** gives the students a chance to develop ways that they can teach their new concept to others. This section appeals to **dynamic learners**, who ask, “What can this become? What can I do to share this idea with others?”

The **Prayer and Praise** section is the time-honored “business” of Sabbath School and may be used at any point during the lesson; however, it is recommended that you begin with **Readiness Activities**, even while some students are still arriving.

Always have available regularly used supplies such as:

- aluminum foil
- art supplies (glue sticks, fabric glue, glitter sticks, craft sticks, etc.)
- bags (paper, plastic, sealable plastic; large and small)
- balloons
- baskets, bowls, jars for collecting offering
- beanbags
- Bibles
- blindfolds
- boxes, large and small
- CD, MP3, or streaming player
- chalkboard or dry-erase board
- cotton balls or fiberfill
- costumes (Bible-times: robes, head dress, sandals, rope or heavy yarn, large T-shirts)
- cups (disposable, paper/plastic/Styrofoam)
- electrical extension cord
- flashlight
- gifts (small, inexpensive)
- hole punch
- index cards
- Jesus stickers and pictures
- magazines and catalogs (old—for cutting)
- magnets
- nature specimens
- paper clips (steel)
- paper plates, large and small
- papers, large and small (newsprint, rolls of brown paper, poster board, construction paper [various colors, lined and unlined])
- pencils, pens, markers, crayons, colored pencils
- ribbon
- rhythm instruments
- rubber bands
- scissors
- self-stick notes (Post-it® notes)
- stapler and staples
- stickers
- string
- tape (masking, cellophane, double-stick)
- yarn (several colors)

Additional Supplies Required for This Quarter

Lesson 1

- map for each child (see p. 140) or large map
- tour signs
- four pop-up tents or tents made from overturned tables; sheets, blankets
- signs for outside and inside each tent
- offering device decorated to portray where the Thirteenth Sabbath Offering goes this quarter—with hands glued on each side of the container to represent service
- adults to represent Priscilla and Aquila
- pillows, sleeping bag, bottle of water (optional)
- large triangle patterns (see p. 13)
- copy of memory verse posted for all to see
- copy of form (see p. 141) for each child
- basket of home items (flowers, candles, music, soap, towels, house key, etc.)
- letter to parents
- pattern for doorknob hanger (see p. 17)

Lesson 2

- banner
- leaf cutouts (see p. 27)
- large branch or small leafless tree or large tree picture
- stamped envelope
- cutouts made from sponges
- heavy string
- clothespins
- letter to parents

Lesson 3

- rope
- sign stating "Please wait to be seated."
- large button-up shirt
- mittens
- shoes with shoestrings
- small cutouts of people
- adhesive tape
- small towel or washcloth for each child
- paper napkin for each child
- string or ribbon
- pretty serving tray
- balloons (inflated and uninflated)

Lesson 4

- letters prepared in advance for each child
- mailbox

- pitcher of water
- small paper cups
- prison backdrop
- picture of your pastor (if available)
- envelope for each child
- memory verse posted for all to see
- fruit cutouts in basket (see p. 37)
- hole punch
- dowel rod
- one yard (1 m.) of light-colored cloth
- fabric paint

Lesson 5

- angel shapes (see p. 57)
- eraser clearly marked with the word "Jesus"
- piece of pottery with a sign reading "Send me!"
- red cellophane
- fan
- classical religious music
- black construction paper or blackened rocks
- rocks or black rock-shaped cutouts
- tongs
- white cloth
- food coloring
- bleach in container

Lesson 6

- small sun cutouts (see p. 67)
- stapler or pins
- bulletin board with the words "Children of the SON"
- fingerpaints in the seven colors of the rainbow
- baby wipes or wet paper towels
- piece of pottery from last week with a rainbow-colored sign reading "God keeps His promises."
- spotlight
- "bed"
- crown
- large rainbow drawing divided into seven colors
- plastic soap dishes/small boxes for each child (optional)

- Bible references list (see activity, p. 65)

Lesson 7

- salt dough (recipe provided)
- large piece of waxed paper
- rolling pins
- yellow and green finger paints
- baby wipes or wet paper towels
- modeling clay
- plastic place mats or waxed paper
- piece of pottery with a sign reading "Mold me, Lord!"
- several pieces of clay pottery
- picture of potter's wheel (if possible a real potter's wheel; small ones available in most large craft stores)
- clump of pottery clay
- modeling clay or salt dough
- memory verse written for all to see
- plastic soap dishes/small boxes for each child (optional)
- piece of pottery (plate or cup)
- hard, dry clay
- soft clay
- clay or salt dough object for each child (see Applying the Lesson, p. 76)

Lesson 8

- two serving trays
- blue, indigo, or violet finger paints
- baby wipes or wet paper towels
- piece of pottery with a sign reading "God gives too."
- paper brick-shaped cutouts
- fancy cup and tray
- imitation swords, spears, bows, and arrows
- modeling clay
- plastic place mats or waxed paper
- balloons
- flour
- funnel

Lesson 9

- clipping of a weather forecast
- piece of pottery with a sign reading "God is faithful"
- pictures of Baby Jesus, Jesus on cross, Jesus' second coming
- picture of Daniel 2 image (see p. 97)

Lesson 10

- energetic male guest
- praise music (optional)
- container decorated with musical notes and the

- words "Praise Him!"
- "temple" corner (candlestick, curtain, etc.)
- priestly robe
- copy of the memory verse for each child
- angel stick or shape (see p. 106)
- newspaper

Lesson 11

- baby pictures (optional)
- angel robe
- padding to simulate pregnancy (optional)
- three helpers
- angel bookmarks (see p. 142)

Lesson 12

- large poster board angel
- optional angels (see p. 143)
- ceiling hook
- nylon thread
- silver or gold material
- gold rickrack (optional)
- sheep (toy stuffed, papier maché, or drawn on poster board and cut out)
- shepherds' rods
- spotlight
- wire coat hangers
- angel pattern (see p. 143)
- small wooden beads or lumps of clay
- pipe cleaners or wire
- black thread
- small paintbrushes
- teaspoon
- water
- salt
- access to an oven

Lesson 13

- manger cutout for each child (see p. 144)
- stable scene
- parents with a newborn (if possible) or a male baby doll
- sheep (toy stuffed, papier maché, or drawn on poster board and cut out)
- memory verse written on small piece of paper
- pieces of cardboard or soft wood
- hay or straw
- photocopies of line drawings of cows, horses, donkey, Mary, Joseph, Baby Jesus, sheep, shepherds, angels (see p. 137)

Lesson	Bible Story	References	Memory Verse	Message	Materials
SERVICE: We begin serving at home.					
Lesson 1 Oct. 6	Priscilla and Aquila help Paul.	Acts 18; AA 243-254, 269, 270	Romans 12:13	I serve God when I am kind to those invited to my home..	See p. 11
Lesson 2 Oct. 13	Titus visits Corinth for Paul.	2 Cor. 2:12, 13; 8:16-24; 9:1-8; Romans 15:26; AA 301, 323, 324	John 20:21	I serve God when I willingly help others.	See p. 21
Lesson 3 Oct. 20	Onesimus returns to Philemon.	Philemon; AA 456-460	Ephesians 6:7	I can serve Jesus at home.	See p. 31
Lesson 4 Oct. 27	Paul writes to Timothy.	2 Timothy; AA 498-508	Hebrews 6:10	When we help people who serve God, we serve God.	See p. 41
GRACE: God keeps His promises.					
Lesson 5 Nov. 3	Isaiah has a vision of God's temple.	Isaiah 6; PK 303-310	Isaiah 6:7	Because of God's grace, my sins are forgiven when I ask Him.	See p. 51
Lesson 6 Nov. 10	God heals Hezekiah.	Isaiah 38:1-21; PK 340-348	Isaiah 38:7	God keeps His promises.	See p. 61
Lesson 7 Nov. 17	Jeremiah visits a potter.	Jeremiah 18:1-6; MH 471, 472	Isaiah 64:8	God holds me in His hands and molds me.	See p. 71
Lesson 8 Nov. 24	Nehemiah rebuilds walls of Jerusalem.	Nehemiah 1-4, 6; PK 628-645, 653-660	Nehemiah 2:8	God gives me the grace and power to do His will.	See p. 81
Lesson 9 Dec. 1	New Testament fulfills Old Testament prophecies.	Micah 5:2; Matt. 2:1; Isaiah 53; Mark 15: 22- 39; Acts 1:9-11; DA 231-242, 469, 470, 627, 628, 830	Joshua 23:14	I know God keeps His promises, because Bible prophecies come true.	See p. 91
WORSHIP: Worshiping is sharing our love for Jesus.					
Lesson 10 Dec. 8	Zechariah is told he will be the father of John.	Luke 1:5-23, 57-80; DA 97-100	Luke 1:68	I worship God when I tell others about His goodness and love.	See p. 101
Lesson 11 Dec. 15	Mary sings after Gabriel's visit.	Luke 1:26-56; DA 81, 82; 5BC 1128	Luke 1:46, 47	I worship God when I tell others about my love for Him.	See p. 111
Lesson 12 Dec. 22	Angels sing good news to shepherds.	Luke 2:1-14; DA 43-48	Luke 2:14	I worship God when I listen to the good news about Jesus.	See p. 121
Lesson 13 Dec. 29	Shepherds spread the good news.	Luke 2:15-20; DA 47, 48	Luke 2:17	I worship God when I joyfully tell others about Jesus.	See p. 131