

Primary Leader/Teacher Guide

A Sabbath School Resource for Leaders/Teachers of Primary Children
GraceLink Sabbath School Curriculum

Year D, Third Quarter

www.gracelink.net

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This Bible study guide is about . . .

Lessons one through four tell us that the Bible teaches us that we belong to the family of God.

- God loves and cares for us.
- I can be a good example to others.
- God leads us as we study and obey His Word.
- God's family celebrates His love together.

Lessons five through eight are about attracting others to God's love.

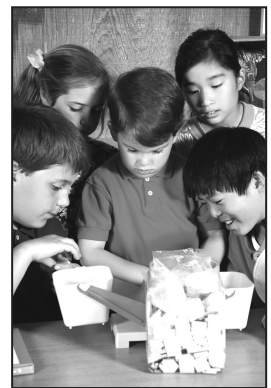
- God can use my life to influence others for good.
- God helps me accept everyone.
- With God's help, I have the courage to do what is right.
- God leads us to opportunities to serve Him and His people.

Lessons nine through thirteen teach us about worshipping God.

- When I have God's Word in my heart, I can say no to Satan.
- I worship God in my daily, quiet prayer time.
- I worship God when I praise Him no matter what happens.
- I worship God when I study my Bible every day.
- I worship God when I thank Him for Christian role models.

God's grace. Grace is a word that helps explain God's love in action toward people, who don't deserve it.

- Grace is God's love providing Jesus Christ as a sacrifice for our sins.
- Grace is God's love encouraging us to accept that sacrifice.
- Grace is God's love inspiring us to respond in praise and worship.
- Grace is God's love giving us the wisdom and strength to treat one another with love and respect, just the way He treats us.



So, welcome to *GraceLink*. God's grace is power. It's the unlimited, for sure, forever power that finds you and fills you up with everything you need to live a full and wonderful life in Him.

To the leaders/teachers,

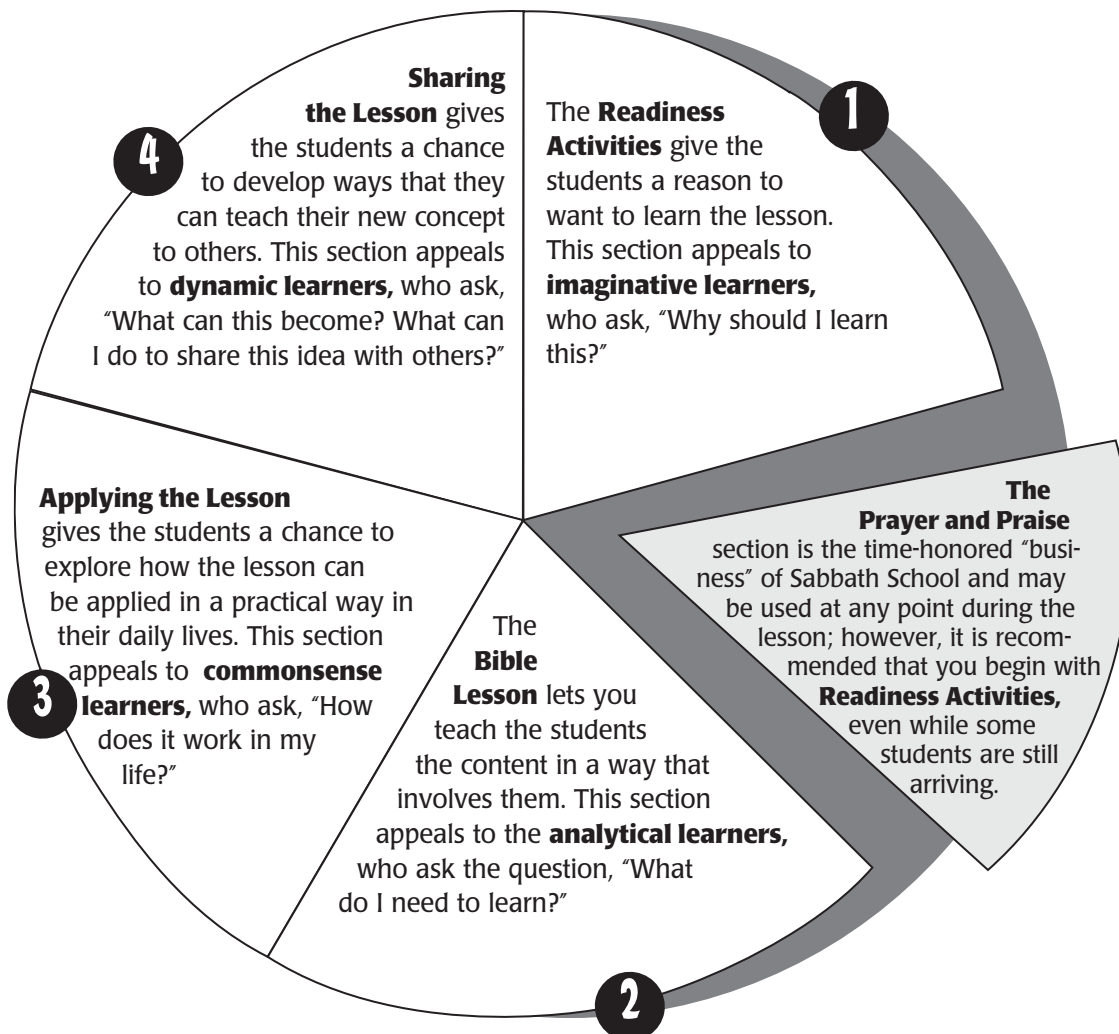
These guides were developed to:

A. Introduce the lesson on Sabbath, inspiring students to study that same lesson throughout the following week.

B. Focus the entire Sabbath School time on one message, one point about God's grace, the response of worship we make to that grace, or how that grace empowers our loving relationships with one another and our service to a world God's love created and sustains.

C. Give students active learning experiences so that they can more readily internalize the truths being presented. These experiences are followed by debriefing sessions in which you ask questions that lead the students to reflect on what they experience, interpret the experience, and apply that information to their lives.

D. Reach each student in the way he or she learns best. By following the natural learning sequence on which these outlines were based, you will also connect students with "the message" for the week in a way that will capture each one's attention and imagination.



E. Involve the adult Sabbath School staff in new and flexible ways. A very small Sabbath School can be managed by one adult.



A larger Sabbath School can be managed by one leader/teacher with other adult volunteers to facilitate the small group interaction. This gives small group

facilitators a maximum involvement with the students and their dynamic learning while requiring a minimum of preparation on the facilitator's part.

A creative alternative is to enlist leaders/teachers with different personal learning styles to lead different segments of the program.

(For more detailed information about the natural learning sequence, the learning styles, and other dynamics of teaching and learning, contact your conference Sabbath School or Children's Ministries directors.)

To use this guide ...

Try to follow the natural learning sequence outlined, but adapt activities as necessary to make the program work in your particular situation.

Look ahead at the Program Overview for each week so you can be prepared with the simple materials suggested.

Always have available regularly used supplies such as:

- aluminum foil
- art supplies (glue sticks, fabric glue, glitter sticks, craft sticks, etc.)
- bags (paper, plastic, sealable plastic; large and small)
- balloons
- baskets, bowls, jars for collecting offering
- beanbags
- Bibles
- blindfolds
- boxes, large and small
- device that can play audio (CD, MP3, streaming, etc.)
- chalkboard or dry erase board
- costumes (Bible-times: robes, head dress, sandals, rope or heavy yarn, large T-shirts)
- cups (disposable, paper/plastic/Styrofoam)
- electrical extension cord
- flashlight
- gifts (small, inexpensive)
- hole punch
- index cards
- Jesus stickers and pictures
- magazines and catalogs (old—for cutting)
- magnets
- nature specimens
- paper clips (steel)
- paper plates, large and small
- papers, large and small (newsprint, rolls of brown paper, poster board, construction paper [various colors], lined and unlined)
- pencils, pens, markers, crayons, colored pencils
- ribbon
- rhythm instruments
- rubber bands
- scissors
- self-stick notes (Post-it notes)
- stapler and staples
- stickers
- string
- tape (masking, cellophane, double-stick)
- yarn (several colors)

Additional Supplies Required for This Quarter

Lesson 1

- dry beans or rice or small stones
- 2 large sheets
- tambourines
- large pan or bucket of sand
- baking pans
- blindfold
- plastic bags
- sandpaper

Lesson 2

- dominoes
- shelf paper
- dowels
- throw scrolls
- large "scroll" with memory verse
- crown
- bowl of water
- small stones

Lesson 3

- small treasure
- instructions to find treasure
- homemade bread
- knife
- book
- blankets
- scroll
- three copies of script
- royal cloak
- lamp pattern (see p. 140)
- two dowels
- crown

Lesson 4

- red watercolor or crayon
- newspaper
- unleavened bread
- grape juice
- picture of a lamb

- salt
- herbs
- six sheep shapes (see p. 141)
- paper plates and cups
- blankets
- 10 small household items
- box wrapped as present
- small presents
- balloons (optional)

Lesson 5

- food coloring
- picture of house or different shape papers
- things that smell
- perfume bottles
- gold box
- pretty piece of fabric
- pins
- royal robe
- two crowns
- hand cream
- sweet-smelling lotion
- small cloth drawstring bags or plastic bags
- potpourri

Lesson 6

- Box of mixed crayons in various stages of use (see activity B, p. 62)
- fabric from Lesson 5
- pins
- crowns
- royal cloaks
- scroll
- heart-shaped papers (see p. 142)
- information about a community need

Lesson 7

- plank or wide board

- fabric from Lesson 5
- pins
- royal cloak
- “gold” scepter
- six paper plates
- gold or silver foil

Lesson 8

- documents with seals
- wax or clay or play dough
- box, papers, pen
- fabric from Lesson 5
- royal cloaks
- pins
- seal such as used on a certificate
- low table
- three quilts/blankets
- “golden” cup
- coupons (see p. 143)

Lesson 9

- watering can
- plant
- empty thread spool
- needle
- box covered to look like a Bible
- stones (optional)
- bread (optional)
- picture of Jerusalem (optional)
- picture of world or a globe (optional)
- two heart shapes per child (see p. 142)

Lesson 10

- paper plates
- lamp
- lightbulb
- flashlight
- batteries
- white sticky labels
- bell
- pin

- nine inflated balloons
- paper plate clocks (see activity)

Lesson 11

- strips of cloth
- small stones
- strips of black/brown paper
- bandages
- cardboard sword
- chains (see activity)

Lesson 12

- paper heart shapes (see p. 142)
- four chairs
- variety of fruit or pictures of healthy foods
- magnifying glass
- baby bottle with milk
- jar of baby food
- bread
- can of food
- baby picture, primary-age child’s picture
- Bible picture book
- International Children’s Bible
- bookmark pattern (see p. 144)
- clear contact paper (optional)
- heavy paper or card stock

Lesson 13

- large seeds
- paper cups
- potting soil and water
- newspaper
- large ball of yarn
- envelope with letter
- “chains” (see activity)
- large body shape cut from paper
- cloth scraps and/or stickers

Lesson	Bible Story	References	Memory Verse	Message	Materials
COMMUNITY: The Bible teaches us that we belong to the family of God.					
Lesson 1 July 6	A song of praise sung by the Red Sea	Exodus 14; 15; Psalm 106:1–12; PP 287–290	Exodus 15:1	God loves and cares for us.	See p. 11
Lesson 2 July 13	Josiah restores the worship of the true God.	2 Kings 22; 2 Chronicles 34; PK 384, 385, 392–406	2 Chronicles 34:2	I can be a good example to others.	See p. 21
Lesson 3 July 20	Josiah leads a great revival.	2 Kings 22; 2 Chronicles 34; PK 384, 385, 392–406	Psalm 119:105	God leads us as we study and obey His Word.	See p. 31
Lesson 4 July 27	Josiah leads a celebration.	2 Kings 23:21–25; 2 Chronicles 35; PK 392–406	Psalm 145:7	God’s family celebrates His love together.	See p. 41
SERVICE: People are attracted to God through the lives of His people.					
Lesson 5 Aug. 3	Esther is chosen to be queen.	Esther 1; 2; PK 598–601	Matthew 5:16	God can use my life to influence others for good.	See p. 51
Lesson 6 Aug. 10	Mordecai saves the king and tells Esther to plead for the Jews.	Esther 2:19–23; 3; 4; PK 600, 601	1 Samuel 16:7	God helps me accept everyone.	See p. 61
Lesson 7 Aug. 17	Esther gives a banquet.	Esther 5; 6; PK 602	Proverbs 3:6	With God’s help, I have the courage to do what is right.	See p. 71
Lesson 8 Aug. 24	Esther saves her people.	Esther 7; 8; PK 602–606	Esther 4:14	God leads us to opportunities to serve Him and His people.	See p. 81
WORSHIP: We praise God in our times of worship.					
Lesson 9 Aug. 31	Satan tempts Jesus.	Matthew 4:1–11; DA 114–131	Psalm 119:11	When I have God’s Word in my heart, I can say no to Satan.	See p. 91
Lesson 10 Sept. 7	Jesus heals a leper and spends time in prayer.	Luke 5:12–16; Mark 1:35; Mark 14:32– 41; DA 262–265	Luke 5:16	I worship God in my daily, quiet prayer time.	See p. 101
Lesson 11 Sept. 14	Paul and Silas sing in prison.	Acts 16:16–40; AA 211–220	Acts 16:25	I worship God when I praise Him no matter what happens.	See p. 111
Lesson 12 Sept. 21	The Bereans study the Scriptures.	Acts 17:1–14; AA 231–233	Acts 17:11	I worship God when I study my Bible every day.	See p. 121
Lesson 13 Sept. 28	Paul writes to Timothy.	2 Timothy 1; 2; AA 203, 498–508	2 Timothy 1:8	I worship God when I thank Him for Christian role models.	See p. 131