My Memory Verses

1. “Show proper respect to everyone, love the family of believers, fear God, honor the emperor” (1 Peter 2:17, NIV).
2. “I can do all this through him who gives me strength” (Philippians 4:13, NIV).
3. “Create in me a pure heart, O God” (Psalm 51:10, NIV).
4. “Speak, Lord, for your servant is listening” (1 Samuel 3:9, NIV).
5. “I have chosen the way of faithfulness; I have set my heart on your laws” (Psalm 119:30, NIV).
6. “So whether you eat or drink or whatever you do, do it all for the glory of God” (1 Corinthians 10:31, NIV).
7. “God . . . : You have given me wisdom and power” (Daniel 2:23, NIV).
8. “Let your speech always be with grace, . . . that you may know how you ought to answer each one” (Colossians 4:6, NKJV).
9. “But the Lord said to me, ‘Do not say, “I am too young.” You must go to everyone I send you to and say whatever I command you’” (Jeremiah 1:7, NIV).
10. “The Mighty One has done great things for me—holy is his name” (Luke 1:49, NIV).
11. “For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life” (John 3:16, NIV).
12. “Glory to God in the highest heaven, and on earth peace to those on whom his favor rests” (Luke 2:14, NIV).
13. “My God will meet all your needs according to the riches of his glory in Christ Jesus” (Philippians 4:19, NIV).
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This Bible study guide is about . . .

**Lessons 1 through 4 are about learning what is important in life.**
- We respect good leaders God has placed in authority.
- God can use me when I trust Him.
- God loves me and can work with me even though I make mistakes.
- I will listen and answer when God speaks to me.

**Lessons 5 through 9 teach us that we serve God wherever we are.**
- I serve God when I help my friends make good choices.
- I serve God when I choose to be healthy.
- I serve God when I help people in need.
- I can serve God wherever I am.
- I serve God when I help others understand His Word.

**Lessons 10 through 13 teach us that God’s grace gives us hope and joy.**
- God’s gifts of love fill me with hope and joy.
- Jesus is God’s special gift to me.
- Jesus gives me joy and hope.
- God can guide our lives just as He guided the wise men and Jesus’ parents.

So, welcome to GraceLink. God’s grace is power. It’s the unlimited, for sure, forever power that finds you and fills you up with everything you need to live a full and wonderful life in Him.

God’s grace. Grace is a word that helps explain God’s love in action toward people, who don’t deserve it.

- Grace is God’s love providing Jesus Christ as a sacrifice for our sins.
- Grace is God’s love encouraging us to accept that sacrifice.
- Grace is God’s love inspiring us to respond in praise and worship.
- Grace is God’s love giving us the wisdom and strength to treat one another with love and respect, just the way He treats us.
To the leaders/teachers,

These guides were developed to:

A. Introduce the lesson on Sabbath, inspiring students to study that same lesson throughout the following week.

B. Focus the entire Sabbath School time on one message, one point about God’s grace, the response of worship we make to that grace, or how that grace empowers our loving relationships with one another and our service to a world God’s love created and sustains.

C. Give students active learning experiences so that they can more readily internalize the truths being presented. These experiences are followed by debriefing sessions in which you ask questions that lead the students to reflect on what they experience, interpret the experience, and apply that information to their lives.

D. Reach each student in the way he or she learns best. By following the natural learning sequence on which these outlines were based, you will also connect students with “the message” for the week in a way that will capture each one’s attention and imagination.

The Bible Lesson lets you teach the students the content in a way that involves them. This section appeals to the analytical learners, who ask, “What do I need to learn?”

Applying the Lesson gives the students a chance to explore how the lesson can be applied in a practical way in their daily lives. This section appeals to the commonsense learners, who ask, “How does it work in my life?”

Sharing the Lesson gives the students a chance to develop ways that they can teach their new concept to others. This section appeals to the dynamic learners, who ask, “What can this become? What can I do to share this idea with others?”

The Readiness Activities give the students a reason to want to learn the lesson. This section appeals to the imaginative learners, who ask, “Why should I learn this?”

The Prayer and Praise section is the time-honored “business” of Sabbath School and may be used at any point during the lesson; however, it is recommended that you begin with Readiness Activities, even while some students are still arriving.

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E. Involve the adult Sabbath School staff in new and flexible ways.
A very small Sabbath School can be managed by one adult.

A larger Sabbath School can be managed by one leader/teacher with other adult volunteers to facilitate the small group interaction. This gives small group facilitators a maximum involvement with the students and their dynamic learning while requiring a minimum of preparation on the facilitator’s part.

A creative alternative is to enlist leaders/teachers with different personal learning styles to lead different segments of the program.

(For more detailed information about the natural learning sequence, the learning styles, and other dynamics of teaching and learning, contact your conference Sabbath School or Children’s Ministries directors.)

To use this guide...

Try to follow the natural learning sequence outlined, but adapt activities as necessary to make the program work in your particular situation.

Look ahead at the Program Overview for each week so you can be prepared with the simple materials suggested.

Always have available regularly used supplies such as:

- aluminum foil
- art supplies (glue sticks, fabric glue, glitter sticks, craft sticks, etc.)
- bags (paper, plastic, sealable plastic; large and small)
- balloons
- baskets, bowls, jars for collecting offering
- beanbags
- Bibles
- blindfolds
- boxes, large and small
- device that can play audio (CD, MP3, streaming, etc.)
- chalkboard or dry erase board
- cotton balls or fiberfill
- costumes (Bible-times: robes, sandals, headdress, rope or heavy yarn, large T-shirts)
- cups (disposable paper/plastic/Styrofoam)
- electrical extension cord
- flashlight
- gifts (small, inexpensive)
- hole punch
- index cards
- Jesus stickers and pictures
- magazines and catalogs (old—for cutting)
- magnets
- nature specimens
- paper clips (steel)
- paper plates, large and small
- papers, large and small (newsprint, rolls of brown paper, poster board, construction paper [various colors], lined and unlined)
- pencils, pens, markers, crayons, colored pencils
- ribbon
- rhythm instruments
- rubber bands
- scissors
- self-stick notes (Post-it notes)
- stapler and staples
- stickers
- string
- tape (masking, cellophane, double-stick)
- yarn (several colors)
Additional Supplies Required for This Quarter

Lesson 1
- church or community leaders
- board game

Lesson 2
- rope
- 8–10 teen volunteers
- picture of ant carrying food
- sturdy bag with heavy objects weighing about 100 pounds or 45 kilograms
- various lights, lamps, small and large flashlights
- list and pictures of leaders
- altar
- washcloths
- cotton or cotton balls
- sound effects
- empty tin can

Lesson 3
- door
- flash cards
- pillars made of cardboard boxes
- bedroll
- small cards
- variety of weights

Lesson 4
- audio recorder or screen
- things to build with
- puzzle
- towels
- candles
- flash cards
- items to represent how God communicates with us

Lesson 5
- chair
- box covered with pictures
- shape of person cutout (see p. 140)
- copies of scenarios for groups

Lesson 6
- table
- variety of healthy and unhealthy foods to display (or use pictures)
- rucksack or tote bag
- stones or books
- sign “Unclean Food”
- health chart (see p. 67)
- piece of fruit per child
- brass fasteners

Lesson 7
- sheet
- lamp
- ball
- image of Daniel 2 (see p. 141)
- gift-wrapped box with slit in top

Lesson 8
- 12 clothespins
- small gift box with removable lid
- newspaper
- blanket

Lesson 9
- words in a foreign language or mixed-up message
• lemon juice
• water
• cotton swabs
• lamp
• 2 or 3 large sheets of paper
• table set for a party
• sheet
• light
• study paper for each child (see p. 96)
• Voice of Prophecy correspondence school cards (or cards used by your church)

Lesson 10
• mothers and fathers
• two baby dolls
• gift wrap paper
• gift box
• gift shape (see p. 142)
• six pictures of babies
• information regarding a community Christmas project
• stop watch or watch with second hand
• letter to parents
• outline of an angel for each child (see p. 142)

Lesson 11
• baby pictures of the children
• gift wrap
• food
• item from nature
• family picture
• gift tags

• baby doll
• strips of cloth
• manger
• cloak
• stable props (optional)
• small box for each child
• information about a community Christmas project

Lesson 12
• manger
• pin
• recorded household sounds (optional)
• large outline of a sheep on paper (see p. 143)
• baby doll
• angel costume
• toy sheep
• imitation campfire
• information about a community Christmas project

Lesson 13
• suitcase shape (see p. 144)
• rubber gloves
• rain boots
• umbrella
• apron
• sunglasses
• sunscreen
• gold box
• empty toilet paper rolls

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<td>Lesson 1 October 5</td>
<td>Deborah and Barak</td>
<td>Judges 4; 5; PP 545</td>
<td>1 Peter 2:17</td>
<td>We respect good leaders God has placed in authority.</td>
<td>See p. 11</td>
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<td>Lesson 2 October 12</td>
<td>Gideon</td>
<td>Judges 6; 7; PP 546–554</td>
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<td>Samson</td>
<td>Judges 16; PP 560–568</td>
<td>Psalm 51:10</td>
<td>God loves me and can work with me even though I make mistakes.</td>
<td>See p. 31</td>
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<td>Lesson 4 October 26</td>
<td>God speaks to Samuel</td>
<td>1 Samuel 3; PP 581, 582</td>
<td>1 Samuel 3:9</td>
<td>I will listen and answer when God speaks to me.</td>
<td>See p. 41</td>
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**COMMUNITY:** We learn what is important in life.

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<td>Daniel and friends are taken captive</td>
<td>Daniel 1:1, 2; 2 Kings 24:1–16; PK 479–490</td>
<td>Psalm 119:30</td>
<td>I serve God when I help my friends make good choices.</td>
<td>See p. 51</td>
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<td>Lesson 6 November 9</td>
<td>Daniel and friends refuse king’s food</td>
<td>Daniel 1:3–20; PK 479–490</td>
<td>1 Corinthians 10:31</td>
<td>I serve God when I choose to be healthy.</td>
<td>See p. 61</td>
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<td>Lesson 7 November 16</td>
<td>Nebuchadnezzar dreams of the image.</td>
<td>Daniel 2; PK 491–499</td>
<td>Daniel 2:23</td>
<td>I serve God when I help people in need.</td>
<td>See p. 71</td>
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<tr>
<td>Lesson 8 November 23</td>
<td>Nebuchadnezzar spends seven years with animals.</td>
<td>Daniel 4; PK 514–521</td>
<td>Colossians 4:6, NKJV</td>
<td>I can serve God wherever I am.</td>
<td>See p. 81</td>
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<td>Lesson 9 November 30</td>
<td>Belshazzar’s feast and the handwriting on the wall.</td>
<td>Daniel 5; PK 522–532</td>
<td>Jeremiah 1:7</td>
<td>I serve God when I help others understand His Word.</td>
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<td>Birth of Jesus</td>
<td>Luke 2:1–7; Genesis 3:15; Psalm 132:11; Micah 5:2 DA 43–49; 50–58</td>
<td>John 3:16</td>
<td>Jesus is God’s special gift to me.</td>
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<td>The wise men and the flight to Egypt</td>
<td>Matthew 2:13–23; DA 64–67</td>
<td>Philippians 4:19</td>
<td>God can guide our lives just as He guided the wise men and Jesus’ parents.</td>
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