My Memory Verses

1. “Now that I, your Lord and Teacher, have washed your feet, you also should wash one another’s feet” (John 13:14, NIV).
2. “Carry each other’s burdens, and in this way you will fulfill the law of Christ” (Galatians 6:2, NIV).
3. “For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life” (John 3:16, NIV).
4. “He said to them, ‘Go into all the world and preach the gospel to all creation’” (Mark 16:15, NIV).
6. “Teach me to do your will, for you are my God” (Psalm 143:10, NIV).
7. “Work together as a team for the faith” (Philippians 1:27, ICB).
8. “Let us not become weary in doing good, for at the proper time we will reap a harvest if we do not give up” (Galatians 6:9, NIV).
9. “I will remember my covenant between me and you and all living creatures of every kind. Never again will the waters become a flood to destroy all life” (Genesis 9:15, NIV).
10. “If you call the Sabbath a delight . . . you will find your joy in the Lord” (Isaiah 58:13, 14, NIV).
11. “Have faith in God” (Mark 11:22, NIV).
12. “Love the Lord your God and . . . serve him with all your heart” (Deuteronomy 11:13, NIV).
13. “Anyone who loves me will obey my teaching” (John 14:23, NIV).
The Writers (at the time of writing)

Emmanuel O. Abbey, North Ghana Mission in West Africa.
Audrey Boyle Andersson, Yxe, Sweden.
Hilary Baatjies, South Africa.
Carlyle Bayne, Abijan, Côte d’Ivoire, West Africa.
Jackie Bishop, Rocky Mountain Conference, Denver, Colorado.
Iryna Bolotnikov, Zaoksky Theological Seminary, Tula Region, Russia.
DeeAnn Bragaw, Colorado, USA.
Linda Porter Carlyle, Oregon, USA.
Verna Chuah, Chinese Union Mission in Hong Kong.
Sarah Coleman Kelinhofer, Andrews University, USA.
May-Ellen Colon, General Conference, USA.
James Dittes, Tennessee, USA.
René Alexenko Evans, Tennessee, USA.
Douglas Hosking, Quebec, Canada.
Patricia Humphrey, Texas, USA.
Nancy Beck Irland, Oregon, USA.
Noelene Johnsson, North American Division, USA.
Birthe Kendel, Trans-European Division, England.
Barbara Manspeaker, Maryland, USA.
Vikki Montgomery, Maryland, USA.
Edwina Neely, Maryland, USA.
Lydia Neikours, Euro-Asia Division, Russia.
Rebecca Gibbs O’Fill, Maryland, USA.
Carole Smith, Chesapeake Conference, USA.
Aileen Andres Sox, Pacific Press Publishing Association, USA.
Miriam Tumangday, Southern-Asia Pacific Division.
Denise Valenzuela, Columbia Union Conference, USA.
Eileen Dahl Vermeer, Ontario, Canada.
June Zeeman, South Africa.

Special Thanks—
Special thanks to Bailey Gillespie and Stuart Tyner of the John Hancock Center for Youth Ministry at La Sierra University for initial work in planning the GraceLink curriculum, and to Patricia A. Habada for coordinating the GraceLink project and seeing it to completion.
Contents

SERVICE: God wants us to show others how much He loves them.

1. Jesus, the Servant (April 4) .................................................. 10
2. On the Way to Calvary (April 11) ........................................... 20
3. The Day Jesus Died (April 18) .................................................. 30
4. He’s Alive! (April 25) ............................................................... 40
5. Do You Love Me? (May 2) ....................................................... 50

COMMUNITY: We show love by working together in our community.

6. Noah Builds a Boat (May 9) .................................................... 60
7. The Floating Zoo (May 16) ....................................................... 70
8. Waiting Patiently? (May 23) ................................................... 80
9. A Rainbow Promise (May 30) .................................................. 90

WORSHIP: We worship God when we obey Him.

10. What Is It? (June 6) ............................................................ 100
11. Snakebite! (June 13) ............................................................. 110
12. Words to Remember (June 20) ............................................... 120
13. Balaam and the Talking Donkey (June 27) ............................. 130

www.gracelink.net/primary
This Bible study guide is about . . .

Lessons one through five tell us that God wants us to show others how much He loves us.
- We show God’s love when we serve others.
- We can help others carry their burdens.
- We serve God when we share His love with others.
- We serve God when we tell others that Jesus is risen.
- We serve God when we take care of others.

Lessons six through nine teach that we show love when we work together.
- People in God’s family want to do His will.
- People in God’s family work together.
- People in God’s family wait patiently together for Him.
- God’s people rejoice because He cares for them.

Lessons ten through thirteen tell us that we worship God when we obey Him.
- We worship God when we enjoy keeping the Sabbath.
- We worship God when we have faith in Him.
- We worship God when we choose to obey Him.
- We worship God when we follow His instructions.

God’s grace. Grace is a word that helps explain God’s love in action toward people, who don’t deserve it.

- Grace is God’s love providing Jesus Christ as a sacrifice for our sins.
- Grace is God’s love encouraging us to accept that sacrifice.
- Grace is God’s love inspiring us to respond in praise and worship.
- Grace is God’s love giving us the wisdom and strength to treat one another with love and respect, just the way He treats us.

So God’s grace is power. It’s the unlimited, for-sure, forever power that finds you and fills you up with everything you need to live a full and wonderful life in Him.
To the leaders/teachers,

*These guides were developed to:*

A. **Introduce the lesson on Sabbath**, inspiring students to study that same lesson throughout the following week.

B. **Focus the entire Sabbath School time on one message**, one point about God’s grace, the response of worship we make to that grace, or how that grace empowers our loving relationships with one another and our service to a world God’s love created and sustains.

C. **Give students active learning experiences** so that they can more readily internalize the truths being presented. These experiences are followed by debriefing sessions in which you ask questions that lead the students to reflect on what they experience, interpret the experience, and apply that information to their lives.

D. **Reach each student in the way he or she learns best.** By following the natural learning sequence on which these outlines were based, you will also connect students with “the message” for the week in a way that will capture each one’s attention and imagination.

---

**The Bible Lesson**

*Lets you teach the students the content in a way that involves them. This section appeals to the analytical learners, who ask the question, “What do I need to learn?”*

**Applying the Lesson**

*Gives the students a chance to explore how the lesson can be applied in a practical way in their daily lives. This section appeals to the commonsense learners, who ask, “How does it work in my life?”*

**Sharing the Lesson**

*Gives the students a chance to develop ways that they can teach their new concept to others. This section appeals to the dynamic learners, who ask, “What can this become? What can I do to share this idea with others?”*

**The Readiness Activities**

*Give the students a reason to want to learn the lesson. This section appeals to the imaginative learners, who ask, “Why should I learn this?”*

**The Prayer and Praise**

*Section is the time-honored “business” of Sabbath School and may be used at any point during the lesson; however, it is recommended that you begin with the Readiness Activities, even while some students are still arriving.*
E. Involve the adult Sabbath School staff in new and flexible ways. A very small Sabbath School can be managed by one adult.

A larger Sabbath School can be managed by one leader/teacher with other adult volunteers to facilitate the small group interaction. This gives small group facilitators a maximum involvement with the students and their dynamic learning while requiring a minimum of preparation on the facilitator’s part.

A creative alternative is to enlist leaders/teachers with different personal learning styles to lead different segments of the program.

(For more detailed information about the natural learning sequence, the learning styles, and other dynamics of teaching and learning, contact your conference Sabbath School or Children’s Ministries directors.)

To use this guide . . .

Try to follow the natural learning sequence outlined, but adapt activities as necessary to make the program work in your particular situation.

Look ahead at the Program Overview for each week so you can be prepared with the simple materials suggested.

Always have available regularly used supplies such as:

- aluminum foil
- art supplies (glue sticks, fabric glue, glitter sticks, craft sticks, etc.)
- bags (paper, plastic, sealable plastic; large and small)
- balloons
- baskets, bowls, jars for collecting offering
- beanbags
- Bibles
- blindfolds
- boxes, large and small
- device that can play music (CD, MP3, streaming, etc.)
- chalkboard or dry erase board
- cotton balls or fiberfill
- costumes (Bible-times: robes, head dress, sandals, rope or heavy yarn, large T-shirts)
- cups (disposable, paper/plastic/Styrofoam)
- electrical extension cord
- flashlight
- gifts (small, inexpensive)
- hole punch
- index cards
- Jesus stickers and pictures
- magazines and catalogs (old—for cutting)
- magnets
- nature specimens
- paper clips (steel)
- paper plates, large and small
- papers, large and small (newsprint, rolls of brown paper, poster board, construction paper [various colors], lined and unlined)
- pencils, pens, markers, crayons, colored pencils
- ribbon
- rhythm instruments
- rubber bands
- scissors
- self-stick notes (Post-it notes)
- stapler and staples
- stickers
- string
- tape (masking, cellophane, double-stick)
- yarn (several colors)
Lesson 1
• dish towels
• plastic food
• clean shoe
• sand or dirt
• Communion basin
• pitcher of water
• card pattern (see p. 140)

Lesson 2
• first-aid materials
• small items such as pebbles, buttons, dry beans, etc. (see Readiness B)
• crown of thorns
• purple robe or cloth
• wooden “scepter”
• metal mixing bowl
• plastic or cloth bag
• rocks or other heavy objects
• tongue depressors or craft sticks
• yarn

Lesson 3
• table
• paper bags
• “Love in Action” sign
• objects to show sharing God’s love (see activity)
• treasured or precious possession (see activity)
• wooden cross
• table
• hammer, small nails
• “Jesus, King of the Jews” sign
• Jesus Loves You pattern (see p. 140)
• picture or felt or figure to represent Jesus

Lesson 4
• banners
• musical instruments and/or noisemakers
• dry yeast
• sugar
• glass
• warm water
• plate
• doll to represent Jesus
• wide strips of white cloth
• jars of spices
• large cardboard
• blankets
• plastic eggs or other small containers with lids

Lesson 5
• wadded paper ball or beanbag
• net
• sock for each child

Lesson 6
• toy boat
• bell or drum
• stick or chalk
• tool patterns (see p. 141)

Lesson 7
• object to hide
• postcards or small pictures or photographs
• envelopes
• 3" x 5" cards
• toy boat
• flashlight
• sound effects on an audio device
• audio device
• animal pictures
• ark pattern (see p. 142)

Lesson 8
• toy boat or other offering device
• masking tape
• toy stuffed animals
• raven and dove patterns (see p. 143)

Lesson 9
• prisms (optional)
• guest speaker (optional)
• outside hose and faucet
• toy boat or other offering container
• chairs
• animal stickers (optional)
• paper or sticky labels (optional)
• safety pins (optional)
• rocks or brown paper bags
• picture of New Jerusalem walls or glass or marbles
• clear plastic folder or sheet
• dowels or small sticks

Lesson 10
• bag or basket
• 10 food items
• tray
• towel
• one white helium balloon or balloon on stick

Lesson 11
• picture of object (see activity)
• pole
• rubber or stuffed toy snake or picture of snake
• craft sticks or tongue depressors
• string or chenille wire or bag twists
• modeling clay

Lesson 12
• guest speaker
• adult Bible-times costume
• heart pattern (see p. 144)
• red paper

Lesson 13
• pet or picture or video of pet doing a trick
• scarves
• broom
• cloth bags or purses
• stick
• crown
• children’s parents
<table>
<thead>
<tr>
<th>Lesson</th>
<th>Bible Story</th>
<th>References</th>
<th>Memory Verse</th>
<th>Message</th>
<th>Materials</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lesson 1</td>
<td>Jesus is a servant.</td>
<td>John 13:1–17; DA 642–651</td>
<td>John 13:14</td>
<td>We show God’s love when we serve others.</td>
<td>See p. 11</td>
</tr>
<tr>
<td>Lesson 2</td>
<td>Simon carries Jesus’ cross.</td>
<td>Matthew 27:27–32; Mark 15:21, 22; Luke 23:26, 27; DA 741, 742</td>
<td>Galatians 6:2</td>
<td>We can help others carry their burdens.</td>
<td>See p. 21</td>
</tr>
<tr>
<td>Lesson 3</td>
<td>The day Jesus died.</td>
<td>Matthew 27:34–56; Mark 15:21–39; Luke 23:26–49; John 19:16–30; DA 741-764</td>
<td>John 3:16</td>
<td>We serve God when we share His love with others.</td>
<td>See p. 31</td>
</tr>
<tr>
<td>Lesson 4</td>
<td>Jesus comes to life again.</td>
<td>Matthew 27:57–61; 28:1–10, 16–20; DA 769–794, 818–828</td>
<td>Mark 16:15</td>
<td>We serve God when we tell others that Jesus is risen.</td>
<td>See p. 41</td>
</tr>
<tr>
<td>Lesson 5</td>
<td>Jesus makes breakfast for His friends.</td>
<td>John 21:1–17; DA 809–815</td>
<td>John 21:16</td>
<td>We serve God when we take care of others.</td>
<td>See p. 51</td>
</tr>
</tbody>
</table>

**COMMUNITY:** We show love by working together in our community.

| Lesson 6 | Noah builds a boat.                | Genesis 6; PP 90–96                                                       | Psalm 143:10 | People in God’s family want to do His will.                           | See p. 61 |
| Lesson 7 | The animals enter the ark.         | Genesis 7; PP 97–104                                                      | Philippians 1:27, ICB | People in God’s family work together.                                  | See p. 71 |
| Lesson 8 | Noah, the animals, and his family wait in the ark. | Genesis 8:1–14; PP 98, 105                                                | Galatians 6:9 | People in God’s family wait patiently together for Him.               | See p. 81 |
| Lesson 9 | God puts a rainbow in the sky.      | Genesis 8:15–22; 9:8–17; PP 105–107                                      | Genesis 9:15 | God’s people rejoice because He cares for them.                        | See p. 91 |

**WORSHIP:** We worship God when we obey Him.

| Lesson 10 | God sends manna.                   | Exodus 16; PP 292–297                                                     | Isaiah 58:13, 14 | We worship God when we enjoy keeping the Sabbath.                       | See p. 101 |
| Lesson 11 | God heals all who look at the bronze snake. | Numbers 21:4–9; PP 428–432                                                | Mark 11:22     | We worship God when we have faith in Him.                               | See p. 111 |
| Lesson 12 | Moses’ last words of love.         | Deuteronomy 4–6; 28; PP 462–468                                           | Deuteronomy 11:13 | We worship God when we choose to obey Him.                              | See p. 121 |
| Lesson 13 | Balaam and the talking donkey.     | Numbers 22-24; PP 438–452                                                 | John 14:23     | We worship God when we follow His instructions.                         | See p. 131 |

[www.gracelink.net/primary](http://www.gracelink.net/primary)