

Primary Leader/Teacher Guide

A Sabbath School Resource for Leaders/Teachers of Primary Children
GraceLink Sabbath School Curriculum

Year A, Third Quarter

www.gracelink.net

EDITOR	Falvo Fowler
WORLD SABBATH SCHOOL DIRECTORS	Ramon Canals, James Howard
GENERAL CONFERENCE ADVISOR	Ted N. C. Wilson
CONSULTING EDITOR	Artur Stele
ILLUSTRATOR	Kim Justinen
ELECTRONIC MAKEUP	Tonya Ball
CIRCULATION	Rebecca Hilde

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The Writers (at the time of writing)

Emmanuel O. Abbey, North Ghana Mission in West Africa.

Audrey Boyle Andersson, Yxe, Sweden.

Hilary Baatjies, South Africa.

Carlyle Bayne, Abijan, Cote d'Ivoire, West Africa.

Jackie Bishop, Rocky Mountain Conference, Denver, Colorado.

Iryna Bolotnikov, Zaoksky Theological Seminary, Tula Region, Russia.

DeeAnn Bragaw, Colorado.

Linda Porter Carlyle, Medford, Oregon.

Verna Chuah, Chinese Union Mission in Hong Kong.

Sarah Coleman Kelnhofer, Andrews University.

May-Ellen Colon, General Conference.

James Dittes, Tennessee.

René Alexenko Evans, Tennessee.

Douglas Hosking, Quebec, Canada.

Patricia Humphrey, Texas.

Nancy Beck Irland, Oregon.

Noelene Johnsson, North American Division.

Birthe Kendel, Trans-European Division, England.

Barbara Manspeaker, Maryland.

Vikki Montgomery, Maryland.

Edwina Neely, Maryland.

Lydia Neikours, Euro-Asia Division, Russia.

Rebecca Gibbs O'Ffill, Maryland.

Carole Smith, Chesapeake Conference, Maryland.

Aileen Andres Sox, Pacific Press® Publishing Association, Nampa, Idaho.

Miriam Tumangday, Southern Asia-Pacific Division.

Denise Valenzuela, Columbia Union Conference, Maryland.

Eileen Dahl Vermeer, Ontario, Canada.

June Zeeman, South Africa.

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This Bible study guide is about . . .

Lessons one through five tell us that God gives us skills for service.

- Jesus' friends know Him well.
- Prayer prepares us for service.
- God gives us skills to serve Him.
- God gives us gifts so we can help others.
- When we organize our gifts, we serve God better.

Lessons six through nine teach that God never stops loving us.

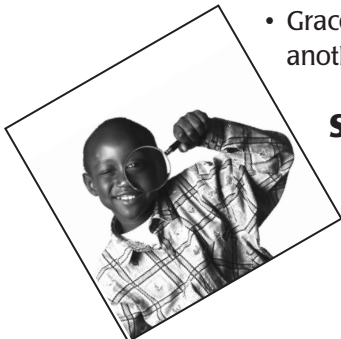
- God's love is like light in darkness.
- God's love changes people.
- God's grace includes everyone.
- God sends us as messengers of His grace.

Lessons ten through thirteen tell us that we belong to God's family.

- God wants everyone to join His family.
- I can love people who are different from me.
- People in God's family are honest.
- I belong to God's family no matter what happens.

God's grace. Grace is a word that helps explain God's love in action toward people, who don't deserve it.

- Grace is God's love providing Jesus Christ as a sacrifice for our sins.
- Grace is God's love encouraging us to accept that sacrifice.
- Grace is God's love inspiring us to respond in praise and worship.
- Grace is God's love giving us the wisdom and strength to treat one another with love and respect, just the way He treats us.



So, God's grace is power. It's the unlimited, for-sure, forever power that finds you and fills you up with everything you need to live a full and wonderful life in Him.



To the leaders/teachers,

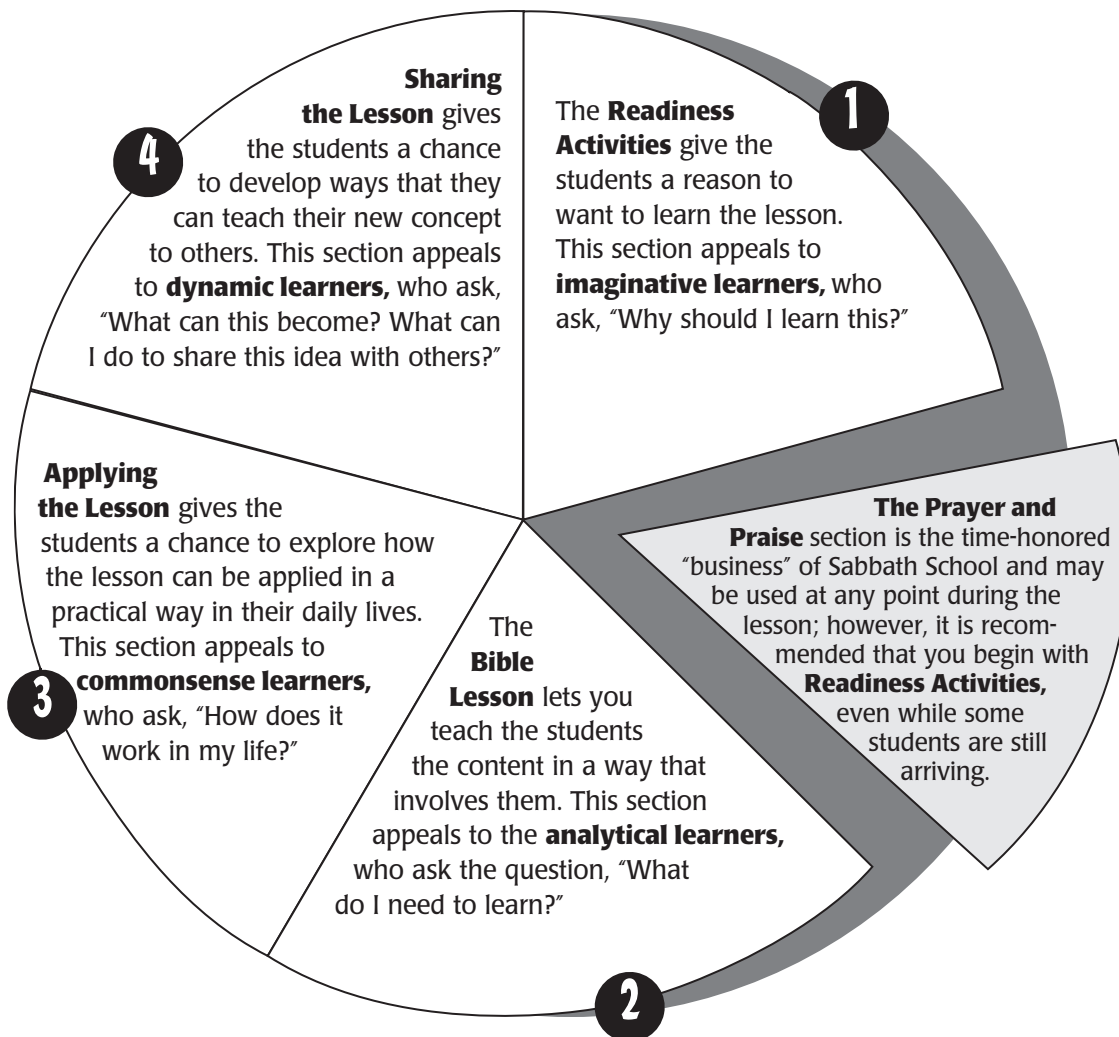
These guides were developed to:

A. Introduce the lesson on Sabbath, inspiring students to study that same lesson throughout the following week.

B. Focus the entire Sabbath School time on one message, one point about God’s grace, the response of worship we make to that grace, or how that grace empowers our loving relationships with one another and our service to a world God’s love created and sustains.

C. Give students active learning experiences so that they can more readily internalize the truths being presented. These experiences are followed by debriefing sessions in which you ask questions that lead the students to reflect on what they experience, interpret the experience, and apply that information to their lives.

D. Reach each student in the way he or she learns best. By following the natural learning sequence on which these outlines were based, you will also connect students with “the message” for the week in a way that will capture each one’s attention and imagination.



E. Involve the adult Sabbath School staff in new and flexible ways. A very small Sabbath School can be managed by one adult.



A larger Sabbath School can be managed by one leader/teacher with other adult volunteers to facilitate the small group interaction. This gives small group

facilitators a maximum involvement with the students and their dynamic learning while requiring a minimum of preparation on the facilitator's part.

A creative alternative is to enlist leaders/teachers with different personal learning styles to lead different segments of the program.

(For more detailed information about the natural learning sequence, the learning styles, and other dynamics of teaching and learning, contact your conference Sabbath School or Children's Ministries director.)

To use this guide . . .

Try to follow the natural learning sequence outlined, but adapt activities as necessary to make the program work in your particular situation.

Look ahead at the Program Overview for each week so you can be prepared with the simple materials suggested.

Always have available regularly used supplies such as:

- aluminum foil
- art supplies (glue sticks, fabric glue, glitter sticks, craft sticks, etc.)
- bags (paper, plastic, sealable plastic; large and small)
- balloons
- baskets, bowls, jars for collecting offering
- beanbags
- Bibles
- blindfolds
- boxes, large and small
- device that can play audio (MP3, CD, Streaming)
- chalkboard or dry erase board
- cotton balls or fiberfill
- costumes (Bible-times: robes, head-dress, sandals, rope or heavy yarn, large T-shirts)
- cups (disposable, paper/plastic/Styrofoam)
- electrical extension cord
- flashlight
- gifts (small, inexpensive)
- hole punch
- index cards
- Jesus stickers and pictures
- magazines and catalogs (old—for cutting)
- magnets
- nature specimens
- paper clips (steel)
- paper plates, large and small
- papers, large and small (newsprint, rolls of brown paper, poster board, construction paper [various colors], lined and unlined)
- pencils, pens, markers, crayons, colored pencils
- ribbon
- rhythm instruments
- rubber bands
- scissors
- self-stick notes (Post-it notes)
- stapler and staples
- stickers
- string
- tape (masking, cellophane, double-stick)
- yarn (several colors)

Additional Supplies Required for This Quarter

Lesson 1

- box covered with words or pictures
- two drinking straws
- heart shapes (see p. 140)

Lesson 2

- three or four different kinds of string/rope
- praying hands pattern (see p. 141)
- flower for each child (fresh or artificial)
- picture of a church
- stones or heavy books

Lesson 3

- “Jesus loves you” signs in different languages
- picture of Jesus for each child
- adhesive bandage
- orange/yellow/red fabric or crepe paper
- flame shape pattern (see p. 142)

Lesson 4

- toy building bricks or blocks
- simple cutout models
- play money
- mirror

Lesson 5

- one or more church officers
- screen
- five or six things associated with deacon’s duties (offering plate, map, towel, basin, Communion glass)
- picture of church
- chart of local church organization
- chart of world church organization

Lesson 6

- selection of light sources
- spotlight or bright lamp
- nine heart shapes (see p. 140)
- glow-in-the-dark crayons or fluorescent paper
- small candles
- gift-wrap paper

Lesson 7

- bubble mixture and thin wire
- piece of fruit
- transparency sheets

Lesson 8

- picture of globe for each child (see p. 143)

Lesson 9

- individual message for each child
- “letter carrier”
- envelopes

Lesson 10

- church membership list
- selection of household items (see activity)
- artificial well (see activity)
- water jug or pitcher
- sketch of family tree
- “gold” bracelet
- “gold” ring

Lesson 11

- two baby dolls
- bow and arrows

- cooking pot
- 14 plastic (or pictures of) vegetables
- salt dough (see Applying the Lesson)
- waxed paper
- cookie cutters
- rolling pin(s)
- small sealable plastic bags

Lesson 12

- variety of fruit and vegetables
- five or six household or nature items (see Readiness Activity B)
- comfortable chair or bedroll
- bow and arrows
- thin elastic
- paper dinner plates
- 12-inch/30-cm thin gardening cane (dowel) per child

Lesson 13

- stepladder
- screen
- large picture of Jesus
- picture of heaven
- blankets
- olive oil
- Optional: A-frame stepladder, white sheet, spotlight, white Christmas lights or large paper angels
- family portrait
- camera
- angel shapes (see p. 144)

Lesson	Bible Story	References	Memory Verse	Message	Materials
SERVICE: God gives us skills for service.					
Lesson 1 July 4	Matthias replaces Judas	Acts 1; DA 829-835; AA 25-34	Acts 1:8	Jesus' friends know Him well.	See p. 11
Lesson 2 July 11	The upper room	Acts 1; 2:1-4; DA 829-835; AA 35-40	Acts 1:14	Prayer prepares us for service.	See p. 21
Lesson 3 July 18	The day of Pentecost	Acts 2; AA 35-46	Acts 2:17	God gives us skills to serve Him.	See p. 31
Lesson 4 July 25	The early church	Acts 2:42-47; AA 70, 71	Ephesians 6:7	God gives us gifts so we can help others.	See p. 41
Lesson 5 August 1	The seven deacons	Acts 6:1-7; AA 87-96	1 Corinthians 12:4, 5	When we organize our gifts, we serve God better.	See p. 51
GRACE: God never stops loving us.					
Lesson 6 August 8	Saul's conversion	Acts 9:1-9; AA 112-121; EW 200-202	Jeremiah 31:3	God's love is like a light in darkness.	See p. 61
Lesson 7 August 15	Ananias visits Saul	Acts 9:10-19; AA 115-122	Acts 9:15	God's love changes people.	See p. 71
Lesson 8 August 22	Barnabas and Saul in Antioch	Acts 11:19-26; AA 128, 129, 155-165	Acts 10:34, 35	God's grace includes everyone.	See p. 81
Lesson 9 August 29	Paul and Barnabas travel to Cyprus	Acts 13:1-12; AA 166-169	Acts 13:2	God sends us as messengers of His grace.	See p. 91
COMMUNITY: We belong to God's family.					
Lesson 10 September 5	A wife for Isaac	Genesis 24; PP 171-176	Genesis 24:40	God wants everyone to join His family.	See p. 101
Lesson 11 September 12	Jacob buys Esau's birthright	Genesis 25:19-34; PP 177-179	Romans 12:10	I can love people who are different from me.	See p. 111
Lesson 12 September 19	Jacob deceives Isaac	Genesis 27:1-45; PP 179-182	Leviticus 19:11	People in God's family are honest.	See p. 121
Lesson 13 September 26	Jacob's ladder	Genesis 28:10-22; PP 183-188	Genesis 28:15	I belong to God's family no matter what happens.	See p. 131