

Primary Leader/Teacher Guide

A Sabbath School Resource for Leaders/Teachers of Primary Children
GraceLink Sabbath School Curriculum

Year A, Fourth Quarter

www.gracelink.net

EDITOR	Falvo Fowler
WORLD SABBATH SCHOOL DIRECTORS	Ramon Canals, James Howard
GENERAL CONFERENCE ADVISOR	Ted N. C. Wilson
CONSULTING EDITOR	Artur Stele
ILLUSTRATOR	Kim Justinen
ELECTRONIC MAKEUP	Tonya Ball
CIRCULATION	Rebecca Hilde

A Publication of the Sabbath School and Personal Ministries Department
General Conference Corporation of Seventh-day Adventists®
12501 Old Columbia Pike
Silver Spring, MD 20904-6600, U.S.A.

Unless otherwise noted, Bible texts are from the *Holy Bible, New International Version*.® Copyright © 1973, 1978, 1984, 2011 by Biblica, Inc.® Used by permission. All rights reserved worldwide.

Scriptures credited to ICB are from the *International Children's Bible*®, copyright © 1986, 1988, 1999, 2015 by Tommy Nelson. Used by permission. All rights reserved.

Texts credited to NKJV are from the New King James Version®. Copyright © 1982 by Thomas Nelson. Used by permission. All rights reserved.

Scripture quotations marked NLT are taken from the *Holy Bible, New Living Translation*, copyright © 1996, 2004, 2007, 2013, 2015 by Tyndale House Foundation. Used by permission of Tyndale House Publishers, Inc., Carol Stream, Illinois 60188. All rights reserved.

Bible texts credited to RSV are from the Revised Standard Version of the Bible, copyright © 1946, 1952, 1971, by the Division of Christian Education of the National Council of the Churches of Christ in the U.S.A. Used by permission.

Primary Leader/Teacher Guide (USPS 015-569). Vol. 86, No. 4, Fourth Quarter 2020. Published quarterly and copyrighted by the General Conference Corporation of Seventh-day Adventists®, 12501 Old Columbia Pike, Silver Spring, MD 20904-6600, U.S.A. Printed for the General Conference of Seventh-day Adventists® by the Pacific Press® Publishing Association, 1350 N. Kings Road, Nampa, ID 83687, U.S.A. Text copyrighted © 2020 General Conference of Seventh-day Adventists®. All rights reserved. No part of the *Primary Leader/Teacher Guide* may be edited, altered, modified, adapted, translated, reproduced, or published by any person or entity without prior written authorization from the General Conference of Seventh-day Adventists®. The division offices of the General Conference of Seventh-day Adventists® are authorized to arrange for translation of the *Primary Leader/Teacher Guide*, under specific guidelines. Copyright of such translations and their publication shall remain with the General Conference. "Seventh-day Adventist," "Adventist," and the flame logo are registered trademarks of the General Conference of Seventh-day Adventists® and may not be used without prior authorization from the General Conference. Art copyrighted © 2003 by Pacific Press® Publishing Association. Periodical postage paid at Nampa, Idaho, U.S.A.: single copy, US\$9.79; one year, US\$27.44; One-year subscription to countries outside U.S.A., US\$35.44. Prices subject to change without notice.

Postmaster: Send address changes to *Primary Leader/Teacher Guide*, Pacific Press® Publishing Association, 1350 North Kings Road, Nampa, ID 83687-3193, U.S.A.

Printed in U.S.A.

The Writers (at the time of writing)

Emmanuel O. Abbey, North Ghana Mission in West Africa.

Audrey Boyle Andersson, Yxe, Sweden.

Hilary Baatjies, South Africa.

Carlyle Bayne, Abijan, Cote d'Ivoire, West Africa.

Jackie Bishop, Rocky Mountain Conference, Denver, Colorado.

Iryna Bolotnikov, Zaoksky Theological Seminary, Tula Region, Russia.

DeeAnn Bragaw, Colorado, USA.

Linda Porter Carlyle, Oregon, USA.

Verna Chuah, Chinese Union Mission in Hong Kong.

Sarah Coleman Kelnhofer, Andrews University, Michigan, USA.

May-Ellen Colon, General Conference, Maryland, USA.

James Dittes, Tennessee, USA.

René Alexenko Evans, Tennessee, USA.

Douglas Hosking, Quebec, Canada.

Patricia Humphrey, Texas, USA.

Nancy Beck Irland, Oregon, USA.

Noelene Johnsson, North American Division.

Birthe Kendel, Trans-European Division, England.

Barbara Manspeaker, Maryland, USA.

Vikki Montgomery, Maryland, USA.

Edwina Neely, Maryland, USA.

Lydia Neikours, Euro-Asia Division, Russia.

Rebecca Gibbs O'Ffill, Maryland, USA.

Carole Smith, Chesapeake Conference, Maryland, USA.

Aileen Andres Sox, Pacific Press® Publishing Association, Idaho, USA.

Miriam Tumangday, Southern Asia-Pacific Division Philippines.

Denise Valenzuela, Columbia Union Conference, Maryland, USA.

Eileen Dahl Vermeer, Ontario, Canada.

June Zeeman, South Africa.

Contents

SERVICE: Our families help us learn how to serve others.

1. Jacob's Journey Ends (October 3) 10
2. Who Cheated? (October 10) 20
3. Running Away Again (October 17) 30
4. Home at Last (October 24) 40
5. Together Again (October 31) 50

GRACE: God's love is a free gift.

6. The Nighttime Visitor (November 7) 60
7. Walking on Water (November 14) 70
8. From Sorrow to Joy (November 21) 80
9. The Parable of the Great Feast (November 28) 90
10. Healing at the Pool of Bethesda (December 5) 100

WORSHIP: We praise God for the gift of Jesus.

11. Angel Heralds (December 12) 110
12. The Shepherds Worship Jesus (December 19) 120
13. Gifts for Baby Jesus (December 26) 130

This Bible study guide is about . . .

Lessons one through five tell us that our families help us learn how to serve others.

- Being kind at home helps us learn how to serve others.
- God helps us serve others faithfully and patiently.
- Loving service is done well, even without a reward.
- We serve God when we share His blessings with others.
- God helps me serve my family.

Lessons six through ten tell us that God's love is a free gift.

- God's love changes us.
- By keeping our eyes on Jesus we are saved.
- Jesus gives His love and grace freely.
- Jesus invites us to be with Him in heaven.
- Jesus sees our needs and helps us.

Lessons eleven through fourteen help us praise God for the gift of Jesus.

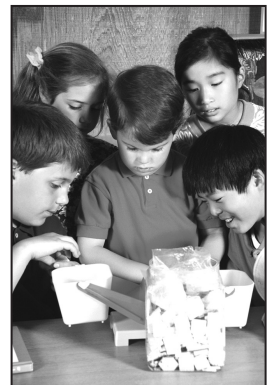
- We worship God when we sing joyful songs of praise.
- We worship the God who guides us.
- We worship Jesus when we give gifts to Him.
- When Jesus comes again, we will live with Him and worship Him forever.

God's grace. Grace is a word that helps explain God's love in action toward people, who don't deserve it.

- Grace is God's love providing Jesus Christ as a sacrifice for our sins.
- Grace is God's love encouraging us to accept that sacrifice.
- Grace is God's love inspiring us to respond in praise and worship.
- Grace is God's love giving us the wisdom and strength to treat one another with love and respect, just the way He treats us.



So, God's grace is power. It's the unlimited, for-sure, forever power that finds you and fills you up with everything you need to live a full and wonderful life in Him.



To the leaders/teachers,

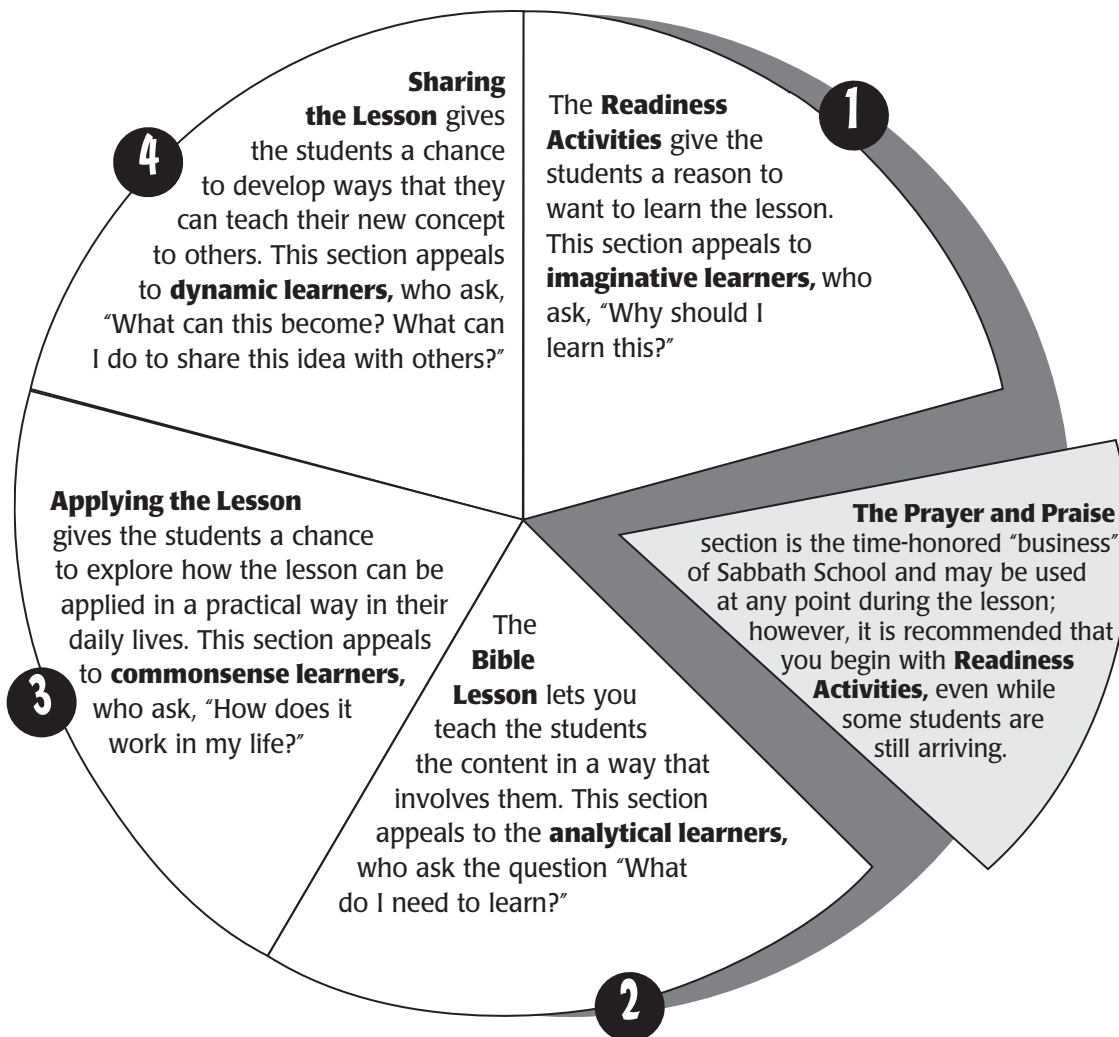
These guides were developed to:

A. Introduce the lesson on Sabbath, inspiring students to study that same lesson throughout the following week.

B. Focus the entire Sabbath School time on one message, one point about God's grace, the response of worship we make to that grace, or how that grace empowers our loving relationships with one another and our service to a world God's love created and sustains.

C. Give students active learning experiences so that they can more readily internalize the truths being presented. These experiences are followed by debriefing sessions in which you ask questions that lead the students to reflect on what they experience, interpret the experience, and apply that information to their lives.

D. Reach each student in the way he or she learns best. By following the natural learning sequence on which these outlines were based, you will also connect students with "the message" for the week in a way that will capture each one's attention and imagination.



E. Involve the adult Sabbath School staff in new and flexible ways. A very small Sabbath School can be managed by one adult.



A larger Sabbath School can be managed by one leader/teacher with other adult volunteers to facilitate the small group interaction. This gives small group

facilitators a maximum involvement with the students and their dynamic learning while requiring a minimum of preparation on the facilitator's part.

A creative alternative is to enlist leaders/teachers with different personal learning styles to lead different segments of the program.

(For more detailed information about the natural learning sequence, the learning styles, and other dynamics of teaching and learning, contact your conference Sabbath School or Children's Ministries director.)

To use this guide . . .

Try to follow the natural learning sequence outlined, but adapt activities as necessary to make the program work in your particular situation.

Look ahead at the Program Overview for each week so you can be prepared with the simple materials suggested.

Always have available regularly used supplies such as:

- aluminum foil
- art supplies (glue sticks, fabric glue, glitter sticks, craft sticks, etc.)
- bags (paper, plastic, sealable plastic; large and small)
- balloons
- baskets, bowls, jars for collecting offering
- beanbags
- Bibles
- blindfolds
- boxes, large and small
- device that can play audio (MP3, CD, Streaming)
- chalkboard or dry erase board
- cotton balls or fiberfill
- costumes (Bible-times: robes, head-dress, sandals, rope or heavy yarn, large T-shirts)
- cups (disposable, paper/plastic/Styrofoam)
- electrical extension cord
- flashlight
- gifts (small, inexpensive)
- hole punch
- index cards
- Jesus stickers and pictures
- magazines and catalogs (old—for cutting)
- magnets
- nature specimens
- paper clips (steel)
- paper plates, large and small
- papers, large and small (newsprint, rolls of brown paper, poster board, construction paper [various colors], lined and unlined)
- pencils, pens, markers, crayons, colored pencils
- ribbon
- rhythm instruments
- rubber bands
- scissors
- self-stick notes (Post-it notes)
- stapler and staples
- stickers
- string
- tape (masking, cellophane, double-stick)
- yarn (several colors)

Additional Supplies Required for This Quarter

Lesson 1

- empty thread spools
- chenille wires or pipe cleaners

Lesson 2

- guest speakers
- corsage and boutonniere (optional)
- small rocks
- gift wrap
- bedsheets or large tissue paper or toilet paper rolls
- books
- small disposable containers
- colored tissue paper
- coins of equal value
- poster paper

Lesson 3

- small trash cans
- plastic spoons
- colored napkins
- yarn or rubber bands
- offering container
- puppets made in Readiness C (optional)
- stones or rocks (optional)
- broom (optional)
- heart coupon pattern (see p. 33)

Lesson 4

- modeling dough (see recipe)

Lesson 5

- variety of household objects
- occupation cards (see activity)
- empty food and beverage containers

such as cereal boxes, egg cartons, milk cartons, etc.

- washcloths or 6-square-inch (15-square-centimeter) pieces of fabric to represent a washcloth

Lesson 6

- nature book
- live caterpillars or butterflies (optional)
- baby pictures of class
- gift box
- butterfly pattern (see p. 150)
- heart pattern (see p. 150)

Lesson 7

- world map or globe
- blue fabric or sheet

Lesson 8

- tombstone pattern (see p. 151)

Lesson 9

- party decorations
- fresh fruit
- napkins
- small wrapped gifts
- invitation pattern (see p. 97)

Lesson 10

- crutches or canes, or “walking” sticks
- blue sheet
- adhesive bandages
- light-colored craft foam or cloth

Lesson 11

- angel pattern (see p. 151)
- *The SDA Hymnal* (optional)
- picture of a herald (optional)
- angel costumes
- blanket
- star pattern (see p. 154)
- sticks
- doorknob hanger pattern (see p. 152)
- note to send home (see activity)

Lesson 12

- sheep pattern (see p. 152)
- sheep ornaments from Readiness A or other offering device
- J-shaped pattern (see p. 153)

Lesson 13

- star pattern (see p. 154)
- perfume and/or spices
- star ornaments from Readiness A or other Christmas-theme offering device
- heart pattern (see p. 137)

Lesson 14

- crown pattern (see p. 154)
- strips of cloth
- dowels or sticks
- palm branches (optional)
- modeling clay
- gold-covered offering container
- white “robes,” crowns (see Readiness A)
- palm branches or festal banners (see Readiness B)
- toy or rhythm musical instruments
- picture of heaven
- pictures of or real musical instruments (optional)
- audio playback device such as CD, MP3 with recorded praise songs or downloaded praise songs.

Lesson	Bible Story	References	Memory Verse	Message	Materials
SERVICE: Our families help us learn how to serve others.					
Lesson 1 October 3	Jacob meets Rachel.	Genesis 29:1-14; PP 188	2 Corinthians 6:6, ICB	Being kind at home helps us learn how to serve others.	See p. 11
Lesson 2 October 10	Laban cheats Jacob.	Genesis 29:15-28; PP 188-190	1 Corinthians 13:4, NIV	God helps us serve others faithfully and patiently.	See p. 21
Lesson 3 October 17	Jacob and his family leave Laban.	Genesis 30:25-43; 31; PP 190-194	Colossians 3:23, NIV	Loving service is done well, even without a reward.	See p. 31
Lesson 4 October 24	Jacob and Esau are reunited.	Genesis 32; 33; PP 195-198	Genesis 33:11, NIV	We serve God when we share His blessings with others.	See p. 41
Lesson 5 October 31	Joseph serves his family	Genesis 45:16-47:12; 50:15-21; PP 231-240	Galatians 6:10, NIV	God helps me serve my family	See p. 51
GRACE: God's love is a free gift.					
Lesson 6 November 7	Nicodemus talks with Jesus.	John 3:1-21; DA 167-177	1 John 3:1, NIV	God's love changes us.	See p. 61
Lesson 7 November 14	Jesus and Peter walk on water.	Matthew 14:22-32; Mark 6:45-51; John 6:16-21; DA 377-382	Luke 18:27, NIV	By keeping our eyes on Jesus, we are saved.	See p. 71
Lesson 8 November 21	Jesus raises the widow of Nain's son.	Luke 7:11-17; DA 318-320	Jeremiah 31:13, NIV	Jesus gives His love and grace freely.	See p. 81
Lesson 9 November 28	The parable of the great feast.	Luke 14:15-24; COL 219-237	Luke 14:15, NIV	Jesus invites us to be with Him in heaven.	See p. 91
Lesson 10 December 5	Jesus heals a crippled man at the pool.	John 5:1-15; DA 201-204	Ephesians 2:8, NIV	Jesus sees our needs and helps us.	See p. 101
WORSHIP: We praise God for the gift of Jesus.					
Lesson 11 December 12	Angels tell shepherds of Jesus' birth.	Luke 2:8-15; DA 43-49	Luke 2:10, NIV	We worship God when we sing songs of praise.	See p. 111
Lesson 12 December 19	Shepherds worship Baby Jesus.	Luke 2:15-20; DA 47, 48	Luke 2:14, NIV	We worship the God who guides us.	See p. 121
Lesson 13 December 26	Wise Men follow a star to Bethlehem.	Matthew 2:1-12; DA 59-64	Matthew 2:11, NIV	We worship Jesus when we give gifts to Him.	See p. 131